

# CRIMINOLOGY THEORIES US

## UNDERSTANDING CRIMINOLOGY THEORIES IN THE US CONTEXT

**CRIMINOLOGY THEORIES US** ARE THE BEDROCK UPON WHICH WE UNDERSTAND, ANALYZE, AND ADDRESS CRIME WITHIN THE UNITED STATES. THESE THEORETICAL FRAMEWORKS OFFER DISTINCT LENSES THROUGH WHICH TO EXAMINE THE CAUSES OF CRIMINAL BEHAVIOR, THE FUNCTIONING OF THE CRIMINAL JUSTICE SYSTEM, AND THE EFFECTIVENESS OF VARIOUS CRIME CONTROL STRATEGIES. FROM CLASSICAL PERSPECTIVES EMPHASIZING FREE WILL TO MODERN SOCIOLOGICAL AND PSYCHOLOGICAL APPROACHES EXPLORING SOCIETAL INFLUENCES AND INDIVIDUAL PATHOLOGY, THE EVOLUTION OF CRIMINOLOGICAL THOUGHT REFLECTS CHANGING SOCIETAL CONCERNS AND ADVANCEMENTS IN SCIENTIFIC UNDERSTANDING. THIS ARTICLE DELVES INTO THE MOST INFLUENTIAL CRIMINOLOGY THEORIES THAT HAVE SHAPED AMERICAN APPROACHES TO CRIME, EXPLORING THEIR CORE TENETS, HISTORICAL DEVELOPMENT, AND PRACTICAL IMPLICATIONS FOR POLICY AND PRACTICE. WE WILL NAVIGATE THROUGH THE CLASSICAL SCHOOL, BIOLOGICAL POSITIVISM, SOCIOLOGICAL PARADIGMS LIKE STRAIN AND SOCIAL LEARNING, RATIONAL CHOICE THEORY, AND CRITICAL PERSPECTIVES, PROVIDING A COMPREHENSIVE OVERVIEW OF HOW THESE IDEAS CONTINUE TO INFORM OUR UNDERSTANDING OF DEVIANCE AND JUSTICE IN THE US.

## TABLE OF CONTENTS

- UNDERSTANDING CRIMINOLOGY THEORIES IN THE US CONTEXT
- A JOURNEY THROUGH CRIMINOLOGICAL THOUGHT: KEY THEORIES IN THE US
- CLASSICAL SCHOOL OF CRIMINOLOGY: RATIONALITY AND DETERRENCE
- THE RISE OF POSITIVISM: BIOLOGICAL AND PSYCHOLOGICAL EXPLANATIONS
- SOCIOLOGICAL THEORIES: SOCIETY'S ROLE IN CRIME
- RATIONAL CHOICE THEORY: THE CALCULATED OFFENDER
- CRITICAL CRIMINOLOGY: POWER, INEQUALITY, AND JUSTICE
- CONTEMPORARY APPLICATIONS AND FUTURE DIRECTIONS

## A JOURNEY THROUGH CRIMINOLOGICAL THOUGHT: KEY THEORIES IN THE US

THE STUDY OF CRIME IN THE UNITED STATES HAS BEEN PROFOUNDLY INFLUENCED BY A DIVERSE ARRAY OF THEORETICAL PERSPECTIVES THAT HAVE EMERGED AND EVOLVED OVER CENTURIES. THESE THEORIES ARE NOT MERELY ACADEMIC EXERCISES; THEY HAVE DIRECT, TANGIBLE IMPACTS ON HOW LAW ENFORCEMENT OPERATES, HOW COURTS ADJUDICATE CASES, AND HOW CORRECTIONAL FACILITIES FUNCTION. UNDERSTANDING THESE DIVERSE VIEWPOINTS IS CRUCIAL FOR ANYONE SEEKING TO GRASP THE COMPLEXITIES OF CRIME AND JUSTICE IN AMERICA. WE'LL BEGIN BY TRACING THE HISTORICAL ROOTS OF CRIMINOLOGICAL THOUGHT, MOVING FROM EARLY PHILOSOPHICAL IDEAS ABOUT HUMAN BEHAVIOR TO MORE CONTEMPORARY, DATA-DRIVEN ANALYSES.

## CLASSICAL SCHOOL OF CRIMINOLOGY: RATIONALITY AND DETERRENCE

THE ORIGINS OF MODERN CRIMINOLOGY IN THE US CAN BE LARGELY TRACED BACK TO THE CLASSICAL SCHOOL, WHICH GAINED PROMINENCE DURING THE ENLIGHTENMENT. THINKERS LIKE CESARE BECCARIA AND JEREMY BENTHAM ARGUED THAT INDIVIDUALS ARE RATIONAL BEINGS WHO POSSESS FREE WILL AND MAKE CHOICES BASED ON A CALCULUS OF PLEASURE AND PAIN. FROM THIS PERSPECTIVE, CRIME IS SEEN AS A DELIBERATE CHOICE MADE WHEN THE PERCEIVED BENEFITS OF AN ILLEGAL ACT OUTWEIGH THE POTENTIAL COSTS OR PUNISHMENTS. THIS THEORY PLACES A STRONG EMPHASIS ON DETERRENCE AS THE PRIMARY GOAL OF THE CRIMINAL JUSTICE SYSTEM. THE IDEA IS THAT IF THE PUNISHMENT IS SWIFT, CERTAIN, AND PROPORTIONATE TO THE CRIME, INDIVIDUALS WILL BE DISSUADED FROM ENGAGING IN CRIMINAL BEHAVIOR. THIS FOUNDATIONAL THINKING HAS SIGNIFICANTLY SHAPED LEGAL CODES AND SENTENCING PRACTICES ACROSS THE UNITED STATES, ADVOCATING FOR CLEAR LAWS AND CONSISTENT ENFORCEMENT.

THE CLASSICAL SCHOOL'S FOCUS ON INDIVIDUAL RESPONSIBILITY AND RATIONAL DECISION-MAKING HAS HAD LASTING EFFECTS. IT UNDERPINS MANY OF THE LEGAL PRINCIPLES WE STILL UPHOLD TODAY, SUCH AS THE PRESUMPTION OF INNOCENCE AND THE REQUIREMENT OF MENS REA (A GUILTY MIND) FOR MOST CRIMINAL OFFENSES. THE EMPHASIS ON DETERRENCE, BOTH SPECIFIC (PREVENTING AN INDIVIDUAL FROM RE-OFFENDING) AND GENERAL (DISCOURAGING THE WIDER PUBLIC), REMAINS A CORE OBJECTIVE OF PENAL POLICY. HOWEVER, CRITICS OFTEN POINT OUT THAT THIS THEORY CAN OVERSIMPLIFY HUMAN MOTIVATION, FAILING TO ADEQUATELY ACCOUNT FOR THE MYRIAD OF SOCIAL, PSYCHOLOGICAL, AND BIOLOGICAL FACTORS THAT CAN INFLUENCE CRIMINAL BEHAVIOR. IT ASSUMES A LEVEL PLAYING FIELD IN TERMS OF RATIONAL CAPACITY, WHICH ISN'T ALWAYS THE CASE.

## THE RISE OF POSITIVISM: BIOLOGICAL AND PSYCHOLOGICAL EXPLANATIONS

AS THE 19TH CENTURY PROGRESSED, A NEW WAVE OF THINKING, KNOWN AS POSITIVISM, BEGAN TO CHALLENGE THE PURELY RATIONALISTIC VIEW OF THE CLASSICAL SCHOOL. POSITIVISTS ARGUED THAT CRIMINAL BEHAVIOR IS NOT SIMPLY A MATTER OF FREE WILL BUT IS INSTEAD DETERMINED BY FACTORS BEYOND AN INDIVIDUAL'S CONTROL. THIS PERSPECTIVE BROUGHT A MORE SCIENTIFIC APPROACH TO THE STUDY OF CRIME, DRAWING HEAVILY ON BIOLOGY, PSYCHOLOGY, AND LATER, SOCIOLOGY. EARLY BIOLOGICAL POSITIVISTS, SUCH AS CESARE LOMBROSO, CONTROVERSIALLY SUGGESTED THAT CRIMINALITY WAS INHERITED AND THAT CERTAIN PHYSICAL CHARACTERISTICS COULD IDENTIFY "BORN CRIMINALS." WHILE MANY OF LOMBROSO'S SPECIFIC THEORIES HAVE BEEN DISCREDITED, THE BROADER IDEA THAT BIOLOGICAL FACTORS MIGHT PLAY A ROLE IN PREDISPOSITION TO CERTAIN BEHAVIORS CONTINUES TO BE EXPLORED IN CONTEMPORARY RESEARCH, ALBEIT WITH MUCH MORE SOPHISTICATED AND NUANCED METHODOLOGIES.

PSYCHOLOGICAL EXPLANATIONS FOR CRIME ALSO GAINED TRACTION DURING THIS PERIOD AND REMAIN HIGHLY RELEVANT IN US CRIMINOLOGY. THESE THEORIES FOCUS ON INDIVIDUAL MENTAL PROCESSES, PERSONALITY TRAITS, AND DEVELOPMENTAL FACTORS. FOR INSTANCE, PSYCHODYNAMIC THEORIES EXPLORE THE INFLUENCE OF UNCONSCIOUS DRIVES AND EARLY CHILDHOOD EXPERIENCES, WHILE LEARNING THEORIES, SUCH AS THOSE PROPOSED BY B.F. SKINNER, SUGGEST THAT CRIMINAL BEHAVIOR CAN BE LEARNED THROUGH REINFORCEMENT AND PUNISHMENT. COGNITIVE THEORIES EXAMINE HOW FAULTY THINKING PATTERNS AND DECISION-MAKING PROCESSES CAN LEAD TO CRIMINAL ACTS. THE INTEGRATION OF PSYCHOLOGICAL ASSESSMENTS WITHIN THE US CRIMINAL JUSTICE SYSTEM, FROM COMPETENCY EVALUATIONS TO RISK ASSESSMENTS FOR REHABILITATION PROGRAMS, CLEARLY DEMONSTRATES THE ENDURING INFLUENCE OF POSITIVIST PSYCHOLOGICAL THOUGHT.

## SOCIOLOGICAL THEORIES: SOCIETY'S ROLE IN CRIME

PERHAPS THE MOST EXTENSIVE AND INFLUENTIAL BODY OF CRIMINOLOGICAL THEORY IN THE US ORIGINATES FROM SOCIOLOGICAL PERSPECTIVES. THESE THEORIES POSIT THAT CRIME IS A SOCIAL PHENOMENON, DEEPLY EMBEDDED IN THE STRUCTURE, CULTURE, AND DYNAMICS OF SOCIETY. UNLIKE THE CLASSICAL SCHOOL'S FOCUS ON THE INDIVIDUAL OR EARLY POSITIVISM'S BIOLOGICAL LEANINGS, SOCIOLOGICAL THEORIES LOOK OUTWARD, EXAMINING HOW SOCIAL ENVIRONMENTS SHAPE BEHAVIOR. ONE PROMINENT EXAMPLE IS STRAIN THEORY, FAMOUSLY DEVELOPED BY ROBERT MERTON. MERTON ARGUED THAT CRIME ARISES WHEN THERE IS A DISCREPANCY BETWEEN CULTURALLY DEFINED GOALS (LIKE ACHIEVING ECONOMIC SUCCESS) AND THE LEGITIMATE MEANS AVAILABLE TO ACHIEVE THEM. WHEN INDIVIDUALS ARE UNABLE TO ATTAIN THESE GOALS THROUGH LAWFUL MEANS, THEY MAY EXPERIENCE STRAIN, WHICH CAN LEAD TO DEVIANT ADAPTATIONS, INCLUDING CRIMINAL ACTIVITY.

ANOTHER SIGNIFICANT SOCIOLOGICAL CONTRIBUTION IS SOCIAL LEARNING THEORY, PARTICULARLY AS ELABORATED BY EDWIN SUTHERLAND AND LATER ALBERT BANDURA. THIS THEORY SUGGESTS THAT CRIMINAL BEHAVIOR IS LEARNED THROUGH INTERACTION WITH OTHERS, PRIMARILY WITHIN INTIMATE PERSONAL GROUPS. INDIVIDUALS LEARN CRIMINAL TECHNIQUES,

MOTIVES, AND RATIONALIZATIONS FROM THEIR PEERS. IF THE DEFINITIONS FAVORABLE TO VIOLATING THE LAW EXCEED THOSE UNFAVORABLE TO VIOLATING THE LAW, THEN AN INDIVIDUAL IS MORE LIKELY TO BECOME A CRIMINAL. THIS PERSPECTIVE UNDERSCORES THE IMPORTANCE OF SOCIAL NETWORKS AND THE SOCIALIZATION PROCESS IN SHAPING BEHAVIOR, OFFERING INSIGHTS INTO WHY INDIVIDUALS FROM CERTAIN BACKGROUNDS OR SOCIAL CIRCLES MIGHT BE MORE PRONE TO ENGAGING IN CRIMINAL ACTS. IT ALSO HIGHLIGHTS THE ROLE OF IMITATION AND OBSERVATIONAL LEARNING.

CONTROL THEORIES, SUCH AS TRAVIS HIRSCHI'S SOCIAL BOND THEORY, OFFER A DIFFERENT SOCIOLOGICAL ANGLE. INSTEAD OF ASKING WHY PEOPLE COMMIT CRIMES, CONTROL THEORISTS ASK WHY THEY DON'T. THEY PROPOSE THAT INDIVIDUALS ARE NATURALLY INCLINED TOWARDS DEVIANCE, AND IT IS SOCIAL CONTROLS THAT PREVENT THEM FROM ACTING ON THESE IMPULSES. THESE CONTROLS INCLUDE ATTACHMENT TO OTHERS, COMMITMENT TO CONVENTIONAL GOALS, INVOLVEMENT IN CONVENTIONAL ACTIVITIES, AND BELIEF IN THE LEGITIMACY OF SOCIAL NORMS AND LAWS. WHEN THESE BONDS ARE WEAKENED OR ABSENT, INDIVIDUALS ARE MORE LIKELY TO ENGAGE IN CRIMINAL BEHAVIOR. THIS PERSPECTIVE HAS BEEN INFLUENTIAL IN DEVELOPING STRATEGIES AIMED AT STRENGTHENING SOCIAL TIES AND COMMUNITY ENGAGEMENT TO PREVENT CRIME.

## RATIONAL CHOICE THEORY: THE CALCULATED OFFENDER

EVOLVING FROM THE TENETS OF THE CLASSICAL SCHOOL BUT INCORPORATING MORE SOPHISTICATED DECISION-MAKING MODELS, RATIONAL CHOICE THEORY (RCT) POSITS THAT OFFENDERS MAKE RATIONAL DECISIONS TO COMMIT CRIMES AFTER WEIGHING THE POTENTIAL RISKS AND REWARDS. THIS THEORY, OFTEN ASSOCIATED WITH THINKERS LIKE DEREK CORNISH AND RONALD CLARKE, FOCUSES ON THE IMMEDIATE DECISION-MAKING PROCESS OF THE OFFENDER IN SPECIFIC SITUATIONAL CONTEXTS. IT SUGGESTS THAT RATHER THAN BEING DRIVEN BY DEEP-SEATED PSYCHOLOGICAL ISSUES OR SOCIETAL PRESSURES, INDIVIDUALS MAKE CALCULATED CHOICES BASED ON THE PERCEIVED OPPORTUNITIES AND CONSTRAINTS PRESENT. FOR INSTANCE, AN OFFENDER MIGHT CHOOSE A TARGET BASED ON ITS PERCEIVED VULNERABILITY AND THE LIKELIHOOD OF GETTING CAUGHT.

RCT EMPHASIZES THAT CRIME OPPORTUNITIES ARE CRUCIAL. IF OPPORTUNITIES FOR CRIME ARE REDUCED, AND THE PERCEIVED RISKS OF BEING CAUGHT ARE INCREASED, THEN CRIME RATES SHOULD FALL. THIS HAS LED TO PRACTICAL APPLICATIONS IN CRIME PREVENTION, SUCH AS SITUATIONAL CRIME PREVENTION (SCP). SCP STRATEGIES AIM TO MODIFY THE ENVIRONMENT IN WHICH CRIMES OCCUR TO MAKE THEM MORE DIFFICULT, RISKIER, OR LESS REWARDING. EXAMPLES INCLUDE INSTALLING BETTER LIGHTING IN PUBLIC SPACES, INCREASING SURVEILLANCE, USING SECURITY MEASURES LIKE ALARMS AND LOCKS, AND SIMPLIFYING OR IMPROVING SIGNAGE TO REDUCE CONFUSION THAT MIGHT LEAD TO OFFENSES. THE FOCUS IS NOT ON CHANGING THE OFFENDER'S CHARACTER BUT ON ALTERING THE SITUATIONAL FACTORS THAT MAKE CRIME MORE OR LESS ATTRACTIVE.

## CRITICAL CRIMINOLOGY: POWER, INEQUALITY, AND JUSTICE

CRITICAL CRIMINOLOGY OFFERS A FUNDAMENTALLY DIFFERENT PERSPECTIVE BY FOCUSING ON THE ROLE OF POWER, INEQUALITY, AND SOCIAL JUSTICE IN THE CREATION AND ENFORCEMENT OF CRIMINAL LAW. THIS BROAD THEORETICAL UMBRELLA INCLUDES MARXIST CRIMINOLOGY, FEMINIST CRIMINOLOGY, AND CRITICAL RACE THEORY. CRITICAL CRIMINOLOGISTS ARGUE THAT WHAT IS DEFINED AS "CRIME" IS OFTEN DETERMINED BY THOSE IN POWER TO MAINTAIN THEIR DOMINANCE AND PROTECT THEIR INTERESTS. THEY CONTEND THAT THE CRIMINAL JUSTICE SYSTEM IS NOT A NEUTRAL ARBITER OF JUSTICE BUT RATHER A TOOL USED BY THE STATE AND DOMINANT SOCIAL GROUPS TO CONTROL MARGINALIZED POPULATIONS.

MARXIST CRIMINOLOGY, FOR EXAMPLE, VIEWS CRIME AS A PRODUCT OF CLASS STRUGGLE AND THE INHERENT INEQUALITIES OF CAPITALIST SOCIETIES. IT SUGGESTS THAT THE LAW SERVES TO PROTECT PRIVATE PROPERTY AND THE INTERESTS OF THE RULING CLASS, WHILE CRIMINALIZING THE ACTS OF THE POOR AND OPPRESSED. FEMINIST CRIMINOLOGY EXAMINES HOW GENDER INEQUALITY AND PATRIARCHAL STRUCTURES CONTRIBUTE TO CRIME, BOTH AS COMMITTED BY WOMEN AND AS EXPERIENCED BY WOMEN AS VICTIMS. IT ANALYZES HOW TRADITIONAL CRIMINOLOGICAL THEORIES HAVE OFTEN BEEN MALE-CENTRIC AND HAVE FAILED TO ADEQUATELY ACCOUNT FOR THE UNIQUE EXPERIENCES AND OFFENDING PATTERNS OF WOMEN. CRITICAL RACE THEORY, ON THE OTHER HAND, HIGHLIGHTS THE ROLE OF RACE AND RACISM IN THE CRIMINAL JUSTICE SYSTEM, ARGUING THAT RACIAL BIAS IS DEEPLY EMBEDDED IN LAWS, POLICIES, AND PRACTICES, LEADING TO DISPROPORTIONATE RATES OF ARREST, CONVICTION, AND INCARCERATION FOR RACIAL MINORITIES IN THE US.

THESE CRITICAL PERSPECTIVES ENCOURAGE US TO QUESTION THE VERY DEFINITIONS OF CRIME AND TO ANALYZE WHO BENEFITS FROM THE CURRENT SYSTEM OF SOCIAL CONTROL. THEY EMPHASIZE THE IMPORTANCE OF ADDRESSING SYSTEMIC ISSUES LIKE

POVERTY, DISCRIMINATION, AND SOCIAL INJUSTICE AS ROOT CAUSES OF CRIME, RATHER THAN SOLELY FOCUSING ON INDIVIDUAL OFFENDERS. THE ONGOING DEBATES ABOUT MASS INCARCERATION, RACIAL PROFILING, AND SENTENCING DISPARITIES IN THE UNITED STATES ARE HEAVILY INFORMED BY CRITICAL CRIMINOLOGICAL VIEWPOINTS.

## CONTEMPORARY APPLICATIONS AND FUTURE DIRECTIONS

THE CRIMINOLOGY THEORIES DISCUSSED—FROM THE CLASSICAL EMPHASIS ON DETERRENCE TO THE CRITICAL FOCUS ON SOCIAL JUSTICE—CONTINUE TO BE APPLIED AND DEBATED WITHIN THE US. MODERN CRIMINOLOGISTS OFTEN SYNTHESIZE ELEMENTS FROM DIFFERENT THEORIES TO CREATE MORE COMPREHENSIVE EXPLANATIONS FOR CRIMINAL BEHAVIOR. FOR INSTANCE, UNDERSTANDING CRIME IN A PARTICULAR NEIGHBORHOOD MIGHT INVOLVE CONSIDERING THE INTERPLAY OF ECONOMIC DEPRIVATION (STRAIN THEORY), LEARNED BEHAVIORS FROM PEER GROUPS (SOCIAL LEARNING THEORY), READILY AVAILABLE OPPORTUNITIES (RATIONAL CHOICE THEORY), AND THE IMPACT OF HISTORICAL AND SYSTEMIC DISCRIMINATION (CRITICAL CRIMINOLOGY).

THE FIELD IS ALSO CONSTANTLY EVOLVING, DRIVEN BY NEW RESEARCH METHODOLOGIES, TECHNOLOGICAL ADVANCEMENTS, AND CHANGING SOCIETAL CONCERNS. AREAS OF ONGOING RESEARCH INCLUDE THE NEUROBIOLOGICAL BASIS OF AGGRESSION, THE IMPACT OF SOCIAL MEDIA ON CRIMINAL BEHAVIOR, THE EFFECTIVENESS OF RESTORATIVE JUSTICE PRACTICES, AND THE DEVELOPMENT OF EVIDENCE-BASED CRIME PREVENTION PROGRAMS. AS WE CONTINUE TO GRAPPLE WITH COMPLEX ISSUES OF CRIME AND JUSTICE, A DEEP UNDERSTANDING OF THESE DIVERSE THEORETICAL FRAMEWORKS REMAINS INDISPENSABLE FOR DEVELOPING EFFECTIVE AND EQUITABLE SOLUTIONS.

## FREQUENTLY ASKED QUESTIONS

### Q: WHAT IS THE MOST INFLUENTIAL CRIMINOLOGY THEORY IN THE US?

A: IT'S DIFFICULT TO PINPOINT A SINGLE "MOST INFLUENTIAL" THEORY, AS DIFFERENT THEORIES HAVE HAD PROFOUND IMPACTS IN VARIOUS AREAS. THE CLASSICAL SCHOOL, WITH ITS EMPHASIS ON RATIONAL CHOICE AND DETERRENCE, HAS DEEPLY SHAPED LEGAL SYSTEMS. SOCIOLOGICAL THEORIES, PARTICULARLY STRAIN THEORY AND SOCIAL LEARNING THEORY, ARE HIGHLY INFLUENTIAL IN EXPLAINING THE SOCIAL ROOTS OF CRIME. MORE RECENTLY, CRITICAL CRIMINOLOGY HAS SIGNIFICANTLY IMPACTED DISCUSSIONS AROUND INEQUALITY AND JUSTICE.

### Q: HOW DO BIOLOGICAL THEORIES EXPLAIN CRIME IN THE US?

A: EARLY BIOLOGICAL THEORIES IN THE US, THOUGH LARGELY DISCREDITED IN THEIR ORIGINAL FORMS, PROPOSED THAT TRAITS LIKE ATAVISM OR GENETIC PREDISPOSITIONS COULD LEAD TO CRIMINAL BEHAVIOR. MODERN BIOLOGICAL APPROACHES, INFORMED BY GENETICS, NEUROSCIENCE, AND ENDOCRINOLOGY, EXPLORE HOW BIOLOGICAL FACTORS MIGHT CREATE VULNERABILITIES OR PREDISPOSITIONS TO CERTAIN BEHAVIORS, OFTEN IN INTERACTION WITH ENVIRONMENTAL INFLUENCES.

### Q: WHAT IS THE MAIN IDEA BEHIND STRAIN THEORY IN US CRIMINOLOGY?

A: STRAIN THEORY, PRIMARILY DEVELOPED BY ROBERT MERTON, SUGGESTS THAT CRIME OCCURS WHEN THERE IS A SOCIETAL EMPHASIS ON ACHIEVING CULTURALLY DEFINED GOALS (LIKE WEALTH AND STATUS) BUT LEGITIMATE MEANS TO ACHIEVE THESE GOALS ARE NOT EQUALLY AVAILABLE TO ALL INDIVIDUALS. THIS GAP CREATES STRAIN, WHICH CAN LEAD TO ADAPTATIONS LIKE INNOVATION (COMMITTING CRIME TO ACHIEVE GOALS) OR RETREATISM.

### Q: HOW DOES RATIONAL CHOICE THEORY INFLUENCE CRIME PREVENTION IN THE US?

A: RATIONAL CHOICE THEORY EMPHASIZES THAT OFFENDERS MAKE CALCULATED DECISIONS BASED ON PERCEIVED RISKS AND REWARDS. THIS HAS LED TO THE DEVELOPMENT OF SITUATIONAL CRIME PREVENTION STRATEGIES IN THE US, WHICH FOCUS ON ALTERING THE ENVIRONMENT TO MAKE CRIME MORE DIFFICULT, RISKIER, OR LESS REWARDING, RATHER THAN SOLELY FOCUSING ON

CHANGING THE OFFENDER'S CHARACTER.

## **Q: WHAT IS THE ROLE OF INEQUALITY IN CRITICAL CRIMINOLOGY IN THE US?**

A: CRITICAL CRIMINOLOGY ARGUES THAT INEQUALITY IS A FUNDAMENTAL CAUSE OF CRIME IN THE US. IT POSITS THAT LAWS AND THE CRIMINAL JUSTICE SYSTEM ARE OFTEN USED BY DOMINANT GROUPS TO MAINTAIN POWER AND CONTROL OVER MARGINALIZED POPULATIONS, LEADING TO THE CRIMINALIZATION OF POVERTY AND SOCIAL DISADVANTAGE.

## **Q: ARE PSYCHOLOGICAL THEORIES STILL RELEVANT IN US CRIMINOLOGY?**

A: YES, PSYCHOLOGICAL THEORIES REMAIN HIGHLY RELEVANT IN US CRIMINOLOGY. THEY OFFER INSIGHTS INTO INDIVIDUAL MOTIVATIONS, PERSONALITY DISORDERS, LEARNING PROCESSES, AND COGNITIVE DEFICITS THAT CAN CONTRIBUTE TO CRIMINAL BEHAVIOR. PSYCHOLOGISTS OFTEN WORK WITHIN THE CRIMINAL JUSTICE SYSTEM, ASSESSING OFFENDERS AND DEVELOPING TREATMENT PLANS.

## **Q: HOW DOES SOCIAL LEARNING THEORY EXPLAIN THE PREVALENCE OF GANG-RELATED CRIME IN THE US?**

A: SOCIAL LEARNING THEORY SUGGESTS THAT CRIMINAL BEHAVIOR IS LEARNED THROUGH INTERACTION AND IMITATION. IN THE CONTEXT OF US GANGS, IT EXPLAINS HOW INDIVIDUALS LEARN CRIMINAL TECHNIQUES, ATTITUDES, AND VALUES FROM PEERS WITHIN THE GANG STRUCTURE, REINFORCING DEVIANT BEHAVIOR THROUGH SOCIAL REWARDS AND ACCEPTANCE.

## **Q: WHAT ARE SOME CRITICISMS OF THE CLASSICAL SCHOOL OF CRIMINOLOGY IN THE US?**

A: A PRIMARY CRITICISM OF THE CLASSICAL SCHOOL IN THE US IS THAT IT OVERSIMPLIFIES HUMAN BEHAVIOR BY ASSUMING PERFECT RATIONALITY AND FREE WILL. CRITICS ARGUE IT FAILS TO ADEQUATELY ACCOUNT FOR THE INFLUENCE OF SOCIAL, ECONOMIC, PSYCHOLOGICAL, AND BIOLOGICAL FACTORS THAT CAN IMPAIR AN INDIVIDUAL'S DECISION-MAKING CAPACITY AND LEAD TO CRIMINAL ACTIONS.

## **Q: HOW DO FEMINIST CRIMINOLOGICAL THEORIES CHALLENGE TRADITIONAL US CRIMINOLOGICAL THOUGHT?**

A: FEMINIST CRIMINOLOGICAL THEORIES CHALLENGE TRADITIONAL US CRIMINOLOGICAL THOUGHT BY HIGHLIGHTING ITS HISTORICAL MALE-CENTRIC BIAS. THEY EXAMINE HOW GENDER ROLES, PATRIARCHAL STRUCTURES, AND MALE POWER DYNAMICS CONTRIBUTE TO CRIME AND VICTIMIZATION, OFFERING NEW PERSPECTIVES ON THE EXPERIENCES OF WOMEN AS OFFENDERS AND VICTIMS, AND ADVOCATING FOR GENDER-SENSITIVE APPROACHES TO JUSTICE.

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