

COLLEGE ALGEBRA SOLVING TRIG EQUATIONS

MASTERING COLLEGE ALGEBRA: A COMPREHENSIVE GUIDE TO SOLVING TRIG EQUATIONS

COLLEGE ALGEBRA SOLVING TRIG EQUATIONS PRESENTS A FASCINATING CHALLENGE THAT FORMS A CORNERSTONE OF MATHEMATICAL UNDERSTANDING. FOR MANY STUDENTS, GRAPPLING WITH TRIGONOMETRIC FUNCTIONS LIKE SINE, COSINE, AND TANGENT CAN FEEL LIKE NAVIGATING A COMPLEX LABYRINTH. HOWEVER, WITH A SYSTEMATIC APPROACH AND A FIRM GRASP OF FUNDAMENTAL PRINCIPLES, MASTERING THESE EQUATIONS BECOMES AN ACHIEVABLE AND REWARDING GOAL. THIS ARTICLE WILL SERVE AS YOUR COMPREHENSIVE GUIDE, DEMYSTIFYING THE PROCESS OF SOLVING TRIGONOMETRIC EQUATIONS ENCOUNTERED IN COLLEGE ALGEBRA. WE'LL EXPLORE VARIOUS TECHNIQUES, FROM BASIC ALGEBRAIC MANIPULATION TO THE STRATEGIC USE OF IDENTITIES AND INVERSE TRIGONOMETRIC FUNCTIONS, ENSURING YOU DEVELOP THE CONFIDENCE AND SKILLS NEEDED TO TACKLE ANY PROBLEM. WE'LL ALSO DELVE INTO THE IMPORTANCE OF UNDERSTANDING THE UNIT CIRCLE AND PERIODIC NATURE OF THESE FUNCTIONS, WHICH ARE CRUCIAL FOR FINDING ALL POSSIBLE SOLUTIONS.

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UNDERSTANDING THE BASICS: UNIT CIRCLE AND PERIODICITY

BEFORE WE DIVE INTO THE INTRICATE METHODS OF SOLVING TRIGONOMETRIC EQUATIONS, IT'S ABSOLUTELY VITAL TO HAVE A SOLID UNDERSTANDING OF THE FUNDAMENTAL CONCEPTS THAT GOVERN TRIGONOMETRIC FUNCTIONS. AT THE HEART OF THIS UNDERSTANDING LIES THE UNIT CIRCLE. IMAGINE A CIRCLE DRAWN ON A COORDINATE PLANE WITH ITS CENTER AT THE ORIGIN (0,0) AND A RADIUS OF 1. FOR ANY POINT ON THIS CIRCLE, ITS COORDINATES (X, Y) DIRECTLY CORRESPOND TO THE COSINE AND SINE OF THE ANGLE FORMED BY THE POSITIVE X-AXIS AND THE LINE SEGMENT CONNECTING THE ORIGIN TO THAT POINT. SPECIFICALLY, THE X-COORDINATE REPRESENTS THE COSINE OF THE ANGLE, AND THE Y-COORDINATE REPRESENTS THE SINE. THIS VISUAL REPRESENTATION IS INVALUABLE FOR QUICKLY IDENTIFYING ANGLES THAT YIELD SPECIFIC TRIGONOMETRIC VALUES.

FURTHERMORE, COMPREHENDING THE PERIODIC NATURE OF TRIGONOMETRIC FUNCTIONS IS PARAMOUNT. FUNCTIONS LIKE SINE AND COSINE REPEAT THEIR VALUES AT REGULAR INTERVALS. THE PERIOD FOR SINE AND COSINE IS 2π (OR 360 DEGREES). THIS MEANS THAT $\sin(\theta) = \sin(\theta + 2\pi k)$ AND $\cos(\theta) = \cos(\theta + 2\pi k)$ FOR ANY INTEGER k . THIS PERIODICITY IS THE KEY TO FINDING NOT JUST ONE, BUT AN INFINITE NUMBER OF SOLUTIONS FOR MANY TRIGONOMETRIC EQUATIONS. WHEN YOU FIND A SOLUTION WITHIN ONE CYCLE (E.G., 0 TO 2π), YOU CAN GENERATE ALL OTHER SOLUTIONS BY ADDING OR SUBTRACTING MULTIPLES OF THE PERIOD. UNDERSTANDING THIS REPETITION IS WHAT ALLOWS US TO MOVE BEYOND FINDING ISOLATED ANSWERS AND TRULY GRASP THE BEHAVIOR OF TRIGONOMETRIC EQUATIONS.

SOLVING SIMPLE TRIG EQUATIONS

THE JOURNEY INTO SOLVING TRIGONOMETRIC EQUATIONS OFTEN BEGINS WITH THE SIMPLEST FORMS. THESE ARE TYPICALLY EQUATIONS WHERE A SINGLE TRIGONOMETRIC FUNCTION IS SET EQUAL TO A CONSTANT, AND YOU CAN ISOLATE THAT FUNCTION WITH BASIC ALGEBRAIC STEPS. FOR INSTANCE, AN EQUATION LIKE $\sin(x) = 1/2$ IS A PERFECT STARTING POINT. TO SOLVE THIS, YOU'D ASK YOURSELF: "WHAT ANGLES HAVE A SINE VALUE OF $1/2$?" YOUR KNOWLEDGE OF THE UNIT CIRCLE OR COMMON TRIGONOMETRIC VALUES WILL LIKELY POINT YOU TO $\pi/6$ (OR 30 DEGREES) AS A PRIMARY SOLUTION WITHIN THE FIRST QUADRANT.

HOWEVER, REMEMBER THE PERIODICITY WE JUST DISCUSSED. SINE IS ALSO POSITIVE IN THE SECOND QUADRANT. THE ANGLE IN

THE SECOND QUADRANT THAT HAS THE SAME SINE VALUE AS $\pi/6$ IS $\pi - \pi/6 = 5\pi/6$. So, WITHIN THE INTERVAL $[0, 2\pi)$, OUR SOLUTIONS ARE $\pi/6$ AND $5\pi/6$. TO EXPRESS ALL POSSIBLE SOLUTIONS, WE INCORPORATE THE $2\pi k$ TERM. THUS, THE GENERAL SOLUTION FOR $\sin(x) = 1/2$ IS $x = \pi/6 + 2\pi k$ AND $x = 5\pi/6 + 2\pi k$, WHERE k IS ANY INTEGER. SIMILARLY, AN EQUATION LIKE $\cos(x) = -\sqrt{3}/2$ WOULD REQUIRE YOU TO IDENTIFY ANGLES IN THE SECOND AND THIRD QUADRANTS WHOSE COSINE IS $-\sqrt{3}/2$, LEADING TO SOLUTIONS LIKE $5\pi/6$ AND $7\pi/6$, AND THEN EXPRESSING THE GENERAL SOLUTION BY ADDING $2\pi k$.

USING ALGEBRAIC TECHNIQUES TO SOLVE TRIG EQUATIONS

MANY TRIGONOMETRIC EQUATIONS REQUIRE MORE THAN JUST DIRECT IDENTIFICATION OF ANGLES. OFTEN, YOU'LL NEED TO EMPLOY ALGEBRAIC TECHNIQUES TO ISOLATE THE TRIGONOMETRIC FUNCTION BEFORE YOU CAN SOLVE IT. THIS MIGHT INVOLVE OPERATIONS LIKE ADDITION, SUBTRACTION, MULTIPLICATION, OR DIVISION, SIMILAR TO SOLVING REGULAR ALGEBRAIC EQUATIONS. FOR EXAMPLE, CONSIDER THE EQUATION $2\sin(x) - 1 = 0$. THE FIRST STEP IS TO ISOLATE $\sin(x)$. YOU WOULD ADD 1 TO BOTH SIDES, YIELDING $2\sin(x) = 1$, AND THEN DIVIDE BOTH SIDES BY 2 TO GET $\sin(x) = 1/2$. ONCE $\sin(x)$ IS ISOLATED, YOU CAN PROCEED TO FIND THE ANGLES AS DISCUSSED IN THE PREVIOUS SECTION.

ANOTHER COMMON SCENARIO INVOLVES EQUATIONS WHERE THE TRIGONOMETRIC FUNCTION APPEARS MULTIPLE TIMES OR IS PART OF A MORE COMPLEX EXPRESSION. TAKE, FOR INSTANCE, AN EQUATION LIKE $\tan(x) + 1 = \sec(x)$. WHILE THIS MIGHT SEEM DAUNTING AT FIRST, YOU MIGHT NEED TO SQUARE BOTH SIDES TO INTRODUCE A COMMON IDENTITY, OR USE A SUBSTITUTION. THE KEY IS TO MANIPULATE THE EQUATION ALGEBRAICALLY UNTIL YOU CAN EITHER ISOLATE A SINGLE TRIGONOMETRIC FUNCTION OR TRANSFORM IT INTO A FORM THAT IS MORE EASILY SOLVABLE, PERHAPS RESEMBLING A POLYNOMIAL EQUATION IN TERMS OF A TRIGONOMETRIC FUNCTION.

LEVERAGING TRIGONOMETRIC IDENTITIES

TRIGONOMETRIC IDENTITIES ARE POWERFUL TOOLS THAT ALLOW US TO REWRITE EXPRESSIONS IN DIFFERENT, OFTEN SIMPLER, FORMS. IN THE REALM OF SOLVING TRIGONOMETRIC EQUATIONS, THESE IDENTITIES ARE INDISPENSABLE FOR TRANSFORMING COMPLEX EQUATIONS INTO MANAGEABLE ONES. ONE OF THE MOST FREQUENTLY USED SETS OF IDENTITIES ARE THE PYTHAGOREAN IDENTITIES, SUCH AS $\sin^2(x) + \cos^2(x) = 1$. THESE ARE INCREDIBLY USEFUL WHEN YOU HAVE AN EQUATION INVOLVING BOTH SINE AND COSINE SQUARED TERMS, ALLOWING YOU TO SUBSTITUTE AND EXPRESS THE EQUATION IN TERMS OF A SINGLE TRIGONOMETRIC FUNCTION.

FOR EXAMPLE, IF YOU ENCOUNTER AN EQUATION LIKE $2\sin^2(x) + \cos(x) = 1$, YOU CAN USE THE PYTHAGOREAN IDENTITY $\sin^2(x) = 1 - \cos^2(x)$ TO SUBSTITUTE FOR $\sin^2(x)$. THIS TRANSFORMS THE EQUATION INTO $2(1 - \cos^2(x)) + \cos(x) = 1$, WHICH SIMPLIFIES TO $2 - 2\cos^2(x) + \cos(x) = 1$. REARRANGING THIS GIVES US A QUADRATIC EQUATION IN TERMS OF $\cos(x)$: $2\cos^2(x) - \cos(x) - 1 = 0$. OTHER IDENTITIES, SUCH AS THE DOUBLE-ANGLE IDENTITIES (E.G., $\sin(2x) = 2\sin(x)\cos(x)$) OR SUM AND DIFFERENCE IDENTITIES, CAN ALSO BE CRUCIAL FOR SIMPLIFYING EQUATIONS THAT INVOLVE MULTIPLE ANGLES OR PRODUCTS OF TRIGONOMETRIC FUNCTIONS.

DEALING WITH QUADRATIC TRIG EQUATIONS

MANY TRIGONOMETRIC EQUATIONS, AFTER ALGEBRAIC MANIPULATION AND THE APPLICATION OF IDENTITIES, REDUCE TO QUADRATIC FORM. THIS MEANS THEY WILL RESEMBLE A STANDARD QUADRATIC EQUATION, BUT INSTEAD OF A VARIABLE LIKE 'Y' OR 'X', YOU'LL HAVE A TRIGONOMETRIC FUNCTION, SUCH AS $\sin(x)$, $\cos(x)$, OR $\tan(x)$. THE CLASSIC QUADRATIC EQUATION IS IN THE FORM $ax^2 + bx + c = 0$. A QUADRATIC TRIGONOMETRIC EQUATION MIGHT LOOK LIKE $2\sin^2(x) - \sin(x) - 1 = 0$.

SOLVING THESE EQUATIONS TYPICALLY INVOLVES TREATING THE TRIGONOMETRIC FUNCTION AS A SINGLE VARIABLE. IN OUR EXAMPLE, LET $y = \sin(x)$. THE EQUATION BECOMES $2y^2 - y - 1 = 0$. YOU CAN THEN SOLVE THIS QUADRATIC EQUATION FOR 'Y' USING FACTORING, THE QUADRATIC FORMULA, OR COMPLETING THE SQUARE. ONCE YOU FIND THE VALUES FOR 'Y', YOU SUBSTITUTE BACK $\sin(x)$ FOR 'Y' AND SOLVE THE RESULTING SIMPLER TRIGONOMETRIC EQUATIONS. FOR INSTANCE, IF SOLVING $2y^2 - y - 1 = 0$ YIELDS $y = 1$ AND $y = -1/2$, YOU WOULD THEN SOLVE $\sin(x) = 1$ AND $\sin(x) = -1/2$ SEPARATELY TO FIND ALL POSSIBLE VALUES OF X.

THE ROLE OF INVERSE TRIGONOMETRIC FUNCTIONS

INVERSE TRIGONOMETRIC FUNCTIONS ARE YOUR GATEWAY TO FINDING SPECIFIC ANGLES WHEN YOU KNOW THE VALUE OF A TRIGONOMETRIC FUNCTION. FOR EXAMPLE, IF YOU HAVE $\sin(x) = 0.7$, YOU CAN USE THE INVERSE SINE FUNCTION, DENOTED AS $\arcsin(x)$ OR $\sin^{-1}(x)$, TO FIND THE ANGLE x . SO, $x = \arcsin(0.7)$. IT'S IMPORTANT TO REMEMBER THAT INVERSE TRIGONOMETRIC FUNCTIONS ARE DEFINED TO RETURN A SPECIFIC RANGE OF VALUES, KNOWN AS THE PRINCIPAL VALUES. FOR $\arcsin(x)$, THIS RANGE IS $[-\pi/2, \pi/2]$. FOR $\arccos(x)$, IT'S $[0, \pi]$, AND FOR $\arctan(x)$, IT'S $(-\pi/2, \pi/2)$.

THESE PRINCIPAL VALUES ARE CRUCIAL FOR FINDING A STARTING SOLUTION, ESPECIALLY WHEN DEALING WITH EQUATIONS THAT DON'T IMMEDIATELY YIELD COMMON ANGLES. FOR EXAMPLE, IF YOU SOLVE $\cos(x) = 0.3$, YOU'D USE $x = \arccos(0.3)$ TO FIND THE PRINCIPAL SOLUTION. HOWEVER, JUST LIKE WITH BASIC TRIGONOMETRIC EQUATIONS, YOU MUST CONSIDER THE PERIODICITY AND QUADRANTS TO FIND ALL POSSIBLE SOLUTIONS WITHIN A GIVEN INTERVAL OR THE GENERAL SOLUTION. THE PRINCIPAL VALUE FROM THE INVERSE FUNCTION SERVES AS YOUR INITIAL REFERENCE POINT.

FINDING ALL SOLUTIONS: GENERAL SOLUTIONS VS. PRINCIPAL SOLUTIONS

WHEN SOLVING TRIGONOMETRIC EQUATIONS IN COLLEGE ALGEBRA, YOU'LL OFTEN BE ASKED TO FIND EITHER THE PRINCIPAL SOLUTIONS WITHIN A SPECIFIC INTERVAL (COMMONLY 0 TO 2π OR 0 TO 360 DEGREES) OR THE GENERAL SOLUTION, WHICH ENCOMPASSES ALL POSSIBLE SOLUTIONS. PRINCIPAL SOLUTIONS ARE THE UNIQUE SOLUTIONS THAT FALL WITHIN ONE FULL CYCLE OF THE TRIGONOMETRIC FUNCTION. FOR EXAMPLE, IN THE INTERVAL $[0, 2\pi)$, THE EQUATION $\sin(x) = 1/2$ HAS TWO PRINCIPAL SOLUTIONS: $\pi/6$ AND $5\pi/6$.

THE GENERAL SOLUTION, ON THE OTHER HAND, ACCOUNTS FOR THE INFINITE NUMBER OF REPETITIONS OF THESE SOLUTIONS DUE TO THE PERIODIC NATURE OF TRIGONOMETRIC FUNCTIONS. TO EXPRESS THE GENERAL SOLUTION, WE ADD INTEGER MULTIPLES OF THE PERIOD TO OUR PRINCIPAL SOLUTIONS. SO, THE GENERAL SOLUTION FOR $\sin(x) = 1/2$ IS $x = \pi/6 + 2\pi k$ AND $x = 5\pi/6 + 2\pi k$, WHERE 'k' REPRESENTS ANY INTEGER (... , -2, -1, 0, 1, 2, ...). UNDERSTANDING THE DISTINCTION AND KNOWING HOW TO DERIVE BOTH TYPES OF SOLUTIONS IS A KEY SKILL IN MASTERING TRIGONOMETRIC EQUATIONS.

COMMON PITFALLS AND HOW TO AVOID THEM

EVEN WITH A SOLID UNDERSTANDING OF THE TECHNIQUES, IT'S EASY TO STUMBLE WHEN SOLVING TRIGONOMETRIC EQUATIONS. ONE OF THE MOST COMMON PITFALLS IS FORGETTING TO FIND ALL SOLUTIONS WITHIN A GIVEN INTERVAL, PARTICULARLY WHEN PERIODICITY IS INVOLVED. STUDENTS MIGHT FIND ONE ANGLE AND STOP, NEGLECTING OTHER POSSIBILITIES IN DIFFERENT QUADRANTS OR CYCLES. ALWAYS ASK YOURSELF: "ARE THERE OTHER ANGLES WITHIN THE SPECIFIED RANGE THAT SATISFY THIS EQUATION?"

ANOTHER FREQUENT MISTAKE IS INCORRECTLY APPLYING TRIGONOMETRIC IDENTITIES OR MANIPULATING EQUATIONS, LEADING TO EXTRANEOUS SOLUTIONS. SQUARING BOTH SIDES OF AN EQUATION, FOR INSTANCE, CAN INTRODUCE SOLUTIONS THAT DON'T ACTUALLY SATISFY THE ORIGINAL EQUATION. IT'S VITAL TO CHECK ALL YOUR POTENTIAL SOLUTIONS BY SUBSTITUTING THEM BACK INTO THE ORIGINAL TRIGONOMETRIC EQUATION. ALSO, BE MINDFUL OF THE DOMAINS AND RANGES OF INVERSE TRIGONOMETRIC FUNCTIONS TO ENSURE YOU'RE USING THEM CORRECTLY TO FIND YOUR INITIAL ANGLES. PAY CLOSE ATTENTION TO SIGNS; A SMALL ERROR IN DETERMINING THE CORRECT QUADRANT CAN LEAD TO A COMPLETELY WRONG ANSWER.

PRACTICE MAKES PERFECT: STRATEGIES FOR SUCCESS

THE PATH TO CONFIDENTLY SOLVING COLLEGE ALGEBRA TRIGONOMETRIC EQUATIONS IS PAVED WITH PRACTICE. THE MORE PROBLEMS YOU WORK THROUGH, THE MORE INTUITIVE THE PROCESS WILL BECOME, AND THE FASTER YOU'LL RECOGNIZE PATTERNS AND APPLY THE CORRECT STRATEGIES. START WITH SIMPLER EQUATIONS AND GRADUALLY MOVE TO MORE COMPLEX ONES INVOLVING IDENTITIES AND QUADRATIC FORMS. DON'T JUST AIM TO GET THE RIGHT ANSWER; UNDERSTAND THE REASONING BEHIND EACH STEP.

MAKE USE OF ONLINE RESOURCES, TEXTBOOKS, AND WORKSHEETS. TRY TO WORK THROUGH PROBLEMS WITHOUT IMMEDIATELY LOOKING AT THE SOLUTION. IF YOU GET STUCK, REVISIT THE RELEVANT CONCEPTS OR LOOK FOR SIMILAR EXAMPLES. KEEPING A NOTEBOOK OF COMMON TRIGONOMETRIC VALUES, IDENTITIES, AND YOUR OWN COMMON MISTAKES CAN BE INCREDIBLY HELPFUL. VISUALIZE THE UNIT CIRCLE AND THE GRAPHS OF TRIGONOMETRIC FUNCTIONS TO REINFORCE YOUR UNDERSTANDING OF THEIR BEHAVIOR. CONSISTENT EFFORT AND A METHODOICAL APPROACH ARE YOUR GREATEST ALLIES IN MASTERING THIS CHALLENGING BUT REWARDING AREA OF MATHEMATICS.

Q: WHAT IS THE FIRST STEP IN SOLVING MOST TRIGONOMETRIC EQUATIONS?

A: THE FIRST STEP GENERALLY INVOLVES ISOLATING THE TRIGONOMETRIC FUNCTION (LIKE $\sin(x)$, $\cos(x)$, OR $\tan(x)$) ON ONE SIDE OF THE EQUATION USING ALGEBRAIC MANIPULATIONS.

Q: HOW DOES THE UNIT CIRCLE HELP IN SOLVING TRIGONOMETRIC EQUATIONS?

A: THE UNIT CIRCLE IS A VISUAL TOOL THAT SHOWS THE RELATIONSHIP BETWEEN ANGLES AND THE SINE AND COSINE VALUES. IT HELPS YOU QUICKLY IDENTIFY ANGLES THAT CORRESPOND TO SPECIFIC TRIGONOMETRIC VALUES, ESPECIALLY COMMON ONES LIKE $1/2$, $\pi/2$, $2/2$, AND $3/2$.

Q: WHY IS IT IMPORTANT TO CONSIDER THE PERIODICITY OF TRIGONOMETRIC FUNCTIONS?

A: TRIGONOMETRIC FUNCTIONS ARE PERIODIC, MEANING THEY REPEAT THEIR VALUES AT REGULAR INTERVALS (THE PERIOD). THIS IMPLIES THAT THERE ARE OFTEN INFINITELY MANY SOLUTIONS TO A TRIGONOMETRIC EQUATION. CONSIDERING PERIODICITY IS ESSENTIAL FOR FINDING ALL POSSIBLE SOLUTIONS, NOT JUST THE PRINCIPAL ONES.

Q: WHAT ARE EXTRANEOUS SOLUTIONS, AND HOW CAN THEY BE AVOIDED WHEN SOLVING TRIG EQUATIONS?

A: EXTRANEOUS SOLUTIONS ARE SOLUTIONS THAT ARISE DURING THE SOLVING PROCESS BUT DO NOT SATISFY THE ORIGINAL EQUATION. THEY CAN OCCUR, FOR EXAMPLE, WHEN SQUARING BOTH SIDES OF AN EQUATION. TO AVOID THEM, ALWAYS CHECK YOUR FINAL SOLUTIONS BY SUBSTITUTING THEM BACK INTO THE ORIGINAL EQUATION.

Q: WHEN WOULD I USE INVERSE TRIGONOMETRIC FUNCTIONS LIKE ARCSIN OR ARCCOS?

A: YOU WOULD USE INVERSE TRIGONOMETRIC FUNCTIONS WHEN YOU HAVE AN EQUATION WHERE A TRIGONOMETRIC FUNCTION IS SET EQUAL TO A NUMERICAL VALUE, AND YOU NEED TO FIND THE ANGLE. FOR INSTANCE, IF $\cos(x) = 0.7$, YOU WOULD USE $x = \arccos(0.7)$ TO FIND THE PRINCIPAL VALUE OF THE ANGLE.

Q: WHAT IS THE DIFFERENCE BETWEEN A GENERAL SOLUTION AND A PRINCIPAL SOLUTION?

A: A PRINCIPAL SOLUTION IS A SOLUTION THAT FALLS WITHIN A SPECIFIC DEFINED INTERVAL, TYPICALLY ONE PERIOD OF THE FUNCTION (E.G., 0 TO 2π FOR SINE AND COSINE). A GENERAL SOLUTION INCLUDES ALL POSSIBLE SOLUTIONS BY ADDING INTEGER MULTIPLES OF THE PERIOD TO THE PRINCIPAL SOLUTIONS.

Q: HOW DO TRIGONOMETRIC IDENTITIES HELP IN SOLVING TRIG EQUATIONS?

A: TRIGONOMETRIC IDENTITIES, SUCH AS PYTHAGOREAN IDENTITIES (E.G., $\sin^2(x) + \cos^2(x) = 1$), ALLOW YOU TO REWRITE

COMPLEX TRIGONOMETRIC EXPRESSIONS IN SIMPLER FORMS, OFTEN ENABLING YOU TO EXPRESS AN EQUATION IN TERMS OF A SINGLE TRIGONOMETRIC FUNCTION, MAKING IT EASIER TO SOLVE.

Q: WHAT IS A QUADRATIC TRIGONOMETRIC EQUATION, AND HOW IS IT SOLVED?

A: A QUADRATIC TRIGONOMETRIC EQUATION IS AN EQUATION THAT, AFTER SIMPLIFICATION, CAN BE WRITTEN IN THE FORM OF A QUADRATIC EQUATION, BUT WITH A TRIGONOMETRIC FUNCTION AS THE VARIABLE (E.G., $2\sin^2(x) - \sin(x) - 1 = 0$). IT'S SOLVED BY TREATING THE TRIGONOMETRIC FUNCTION AS A SINGLE VARIABLE, SOLVING THE QUADRATIC EQUATION, AND THEN SOLVING THE RESULTING SIMPLER TRIGONOMETRIC EQUATIONS.

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