

COLLEGE ALGEBRA LOCATING ACADEMIC ASSISTANCE

NAVIGATING THE CHALLENGES: COLLEGE ALGEBRA LOCATING ACADEMIC ASSISTANCE

COLLEGE ALGEBRA LOCATING ACADEMIC ASSISTANCE IS A CRITICAL STEP FOR MANY STUDENTS STRIVING FOR SUCCESS IN THIS FOUNDATIONAL MATHEMATICS COURSE. THE ABSTRACT CONCEPTS, INTRICATE PROBLEM-SOLVING, AND RAPID PACE OF COLLEGE ALGEBRA CAN PRESENT SIGNIFICANT HURDLES, LEADING MANY TO SEEK SUPPORT BEYOND TRADITIONAL CLASSROOM INSTRUCTION. FORTUNATELY, A WEALTH OF RESOURCES EXISTS TO HELP STUDENTS OVERCOME THESE CHALLENGES, FROM IN-PERSON TUTORING TO ONLINE PLATFORMS AND PEER STUDY GROUPS. UNDERSTANDING WHERE AND HOW TO ACCESS THESE FORMS OF ACADEMIC HELP IS PARAMOUNT FOR BUILDING CONFIDENCE AND MASTERING THE SUBJECT MATTER. THIS ARTICLE WILL GUIDE YOU THROUGH THE DIVERSE LANDSCAPE OF ACADEMIC ASSISTANCE AVAILABLE FOR COLLEGE ALGEBRA, ENSURING YOU CAN FIND THE RIGHT SUPPORT SYSTEM TO ACHIEVE YOUR LEARNING GOALS AND EXCEL IN YOUR STUDIES.

- UNDERSTANDING THE NEED FOR ACADEMIC ASSISTANCE IN COLLEGE ALGEBRA
- INSTITUTIONAL RESOURCES FOR COLLEGE ALGEBRA SUPPORT
- EXTERNAL AND ONLINE AVENUES FOR LOCATING ACADEMIC ASSISTANCE
- STRATEGIES FOR MAXIMIZING ACADEMIC ASSISTANCE IN COLLEGE ALGEBRA
- BUILDING CONFIDENCE AND LONG-TERM SUCCESS THROUGH SUPPORT

UNDERSTANDING THE NEED FOR ACADEMIC ASSISTANCE IN COLLEGE ALGEBRA

COLLEGE ALGEBRA OFTEN MARKS A SIGNIFICANT TRANSITION IN A STUDENT'S ACADEMIC JOURNEY. IT BUILDS UPON PRIOR MATHEMATICAL KNOWLEDGE, INTRODUCING MORE ABSTRACT CONCEPTS LIKE FUNCTIONS, LOGARITHMS, AND SEQUENCES, WHICH CAN BE CONCEPTUALLY DEMANDING. THE ANALYTICAL THINKING AND RIGOROUS PROBLEM-SOLVING REQUIRED CAN FEEL LIKE A LEAP FROM PREVIOUS MATH COURSES, CAUSING SOME STUDENTS TO FEEL OVERWHELMED. IT'S NOT A SIGN OF WEAKNESS TO SEEK HELP; RATHER, IT'S A PROACTIVE AND INTELLIGENT STRATEGY FOR ACADEMIC SUCCESS. RECOGNIZING WHEN YOU'RE STRUGGLING IS THE FIRST STEP, AND UNDERSTANDING THE VARIETY OF AVAILABLE RESOURCES EMPOWERS YOU TO TAKE THAT CRUCIAL NEXT STEP.

THE DEMANDS OF COLLEGE ALGEBRA EXTEND BEYOND ROTE MEMORIZATION; IT REQUIRES A DEEP UNDERSTANDING OF UNDERLYING PRINCIPLES AND THE ABILITY TO APPLY THEM IN VARIED CONTEXTS. THIS CAN BE PARTICULARLY CHALLENGING WHEN LEARNING AT A FAST PACE. IF YOU FIND YOURSELF CONSISTENTLY CONFUSED BY LECTURES, STRUGGLING WITH HOMEWORK ASSIGNMENTS, OR FEELING UNPREPARED FOR EXAMS, IT'S A CLEAR SIGNAL THAT ADDITIONAL SUPPORT WOULD BE BENEFICIAL. DON'T LET EARLY DIFFICULTIES SNOWBALL; EARLY INTERVENTION IS KEY TO PREVENTING ACADEMIC SETBACKS AND FOSTERING A POSITIVE LEARNING EXPERIENCE. EMBRACING ACADEMIC ASSISTANCE ALLOWS YOU TO ADDRESS YOUR SPECIFIC AREAS OF CONFUSION AND BUILD A SOLID FOUNDATION FOR FUTURE MATHEMATICS COURSES.

INSTITUTIONAL RESOURCES FOR COLLEGE ALGEBRA SUPPORT

MOST EDUCATIONAL INSTITUTIONS RECOGNIZE THE IMPORTANCE OF SUPPORTING STUDENTS IN CHALLENGING COURSES LIKE COLLEGE ALGEBRA. THESE ON-CAMPUS RESOURCES ARE OFTEN READILY AVAILABLE AND TAILORED TO THE SPECIFIC CURRICULUM

TAUGHT AT YOUR UNIVERSITY OR COLLEGE. TAKING ADVANTAGE OF THESE ESTABLISHED SUPPORT SYSTEMS CAN SIGNIFICANTLY EASE YOUR ACADEMIC BURDEN AND PROVIDE TIMELY, RELEVANT HELP.

UNIVERSITY TUTORING CENTERS

UNIVERSITY TUTORING CENTERS ARE A CORNERSTONE OF ACADEMIC ASSISTANCE. THESE CENTERS TYPICALLY OFFER FREE OR LOW-COST TUTORING SERVICES STAFFED BY TRAINED TUTORS, OFTEN ADVANCED STUDENTS WHO HAVE SUCCESSFULLY COMPLETED THE COURSES THEMSELVES. YOU CAN USUALLY FIND ONE-ON-ONE SESSIONS OR SMALL GROUP TUTORING, ALLOWING FOR PERSONALIZED ATTENTION. THESE SESSIONS ARE IDEAL FOR CLARIFYING SPECIFIC CONCEPTS, WORKING THROUGH CHALLENGING HOMEWORK PROBLEMS, OR REVIEWING FOR UPCOMING EXAMS. MANY CENTERS ALSO OFFER DROP-IN HOURS, MAKING IT CONVENIENT TO GET QUICK HELP WHEN YOU NEED IT MOST.

PROFESSOR AND TEACHING ASSISTANT OFFICE HOURS

NEVER UNDERESTIMATE THE VALUE OF YOUR PROFESSOR'S AND TEACHING ASSISTANT'S (TA'S) OFFICE HOURS. THIS IS YOUR DIRECT LINE TO THE INDIVIDUALS WHO DESIGNED AND ARE DELIVERING THE COURSE CONTENT. THEY CAN PROVIDE INSIGHTS INTO WHAT THEY EMPHASIZE ON EXAMS, CLARIFY YOUR SPECIFIC MISUNDERSTANDINGS, AND OFFER GUIDANCE ON APPROACHING DIFFICULT TOPICS. COME PREPARED WITH SPECIFIC QUESTIONS; THIS DEMONSTRATES YOUR ENGAGEMENT AND HELPS THEM PROVIDE THE MOST TARGETED ASSISTANCE. EVEN IF YOU DON'T HAVE A SPECIFIC QUESTION, ATTENDING OFFICE HOURS CAN HELP YOU FEEL MORE CONNECTED TO THE COURSE AND THE INSTRUCTOR.

ACADEMIC SUPPORT PROGRAMS AND LEARNING CENTERS

MANY COLLEGES OFFER BROADER ACADEMIC SUPPORT PROGRAMS OR DEDICATED LEARNING CENTERS THAT GO BEYOND SIMPLE TUTORING. THESE MIGHT INCLUDE WORKSHOPS ON STUDY SKILLS, TIME MANAGEMENT, OR TEST-TAKING STRATEGIES, ALL OF WHICH ARE INVALUABLE FOR SUCCEEDING IN COLLEGE ALGEBRA. SOME PROGRAMS MIGHT OFFER SUPPLEMENTAL INSTRUCTION SESSIONS, WHERE A TA OR PEER LEADER REVIEWS COURSE MATERIAL IN A DEDICATED STUDY ENVIRONMENT OUTSIDE OF REGULAR CLASS TIME. THESE COMPREHENSIVE APPROACHES CAN BOLSTER YOUR OVERALL ACADEMIC TOOLKIT.

MATH LABS AND STUDY ROOMS

DEDICATED MATH LABS OR STUDY ROOMS CAN PROVIDE A FOCUSED ENVIRONMENT FOR TACKLING ALGEBRAIC PROBLEMS. OFTEN EQUIPPED WITH COMPUTERS, SOFTWARE, AND SOMETIMES EVEN PEER TUTORS ON HAND, THESE SPACES ARE DESIGNED FOR COLLABORATIVE LEARNING AND INDEPENDENT STUDY. THEY OFFER A DISTRACTION-FREE ZONE WHERE YOU CAN CONCENTRATE ON YOUR COURSEWORK, PRACTICE PROBLEMS, AND ENGAGE WITH FELLOW STUDENTS WHO ARE ALSO NAVIGATING THE COMPLEXITIES OF COLLEGE ALGEBRA. THESE ENVIRONMENTS CAN BE PARTICULARLY USEFUL FOR GROUP PROJECTS OR FOR STUDENTS WHO THRIVE IN A STRUCTURED STUDY SETTING.

EXTERNAL AND ONLINE AVENUES FOR LOCATING ACADEMIC ASSISTANCE

WHILE INSTITUTIONAL RESOURCES ARE EXCELLENT, SOMETIMES YOU MIGHT NEED SUPPLEMENTARY HELP OR PREFER A DIFFERENT LEARNING STYLE. THE DIGITAL AGE HAS OPENED UP A VAST ARRAY OF EXTERNAL AND ONLINE AVENUES FOR ACADEMIC ASSISTANCE IN COLLEGE ALGEBRA, OFFERING FLEXIBILITY AND DIVERSE APPROACHES TO LEARNING.

ONLINE TUTORING PLATFORMS

THE RISE OF ONLINE TUTORING PLATFORMS HAS REVOLUTIONIZED ACADEMIC SUPPORT. WEBSITES LIKE CHEGG TUTORS, TUTORME, AND SKOOLI CONNECT STUDENTS WITH QUALIFIED TUTORS FROM AROUND THE GLOBE. YOU CAN OFTEN FIND TUTORS SPECIALIZING IN COLLEGE ALGEBRA, AND SESSIONS CAN BE CONDUCTED VIA VIDEO CHAT, SCREEN SHARING, AND DIGITAL

WHITEBOARDS, MIMICKING AN IN-PERSON EXPERIENCE. THE CONVENIENCE OF SCHEDULING SESSIONS AT ANY TIME, FROM ANYWHERE WITH AN INTERNET CONNECTION, MAKES THESE PLATFORMS INCREDIBLY VALUABLE FOR BUSY STUDENTS. MANY ALSO OFFER ON-DEMAND HELP FOR URGENT QUESTIONS.

EDUCATIONAL WEBSITES AND VIDEO RESOURCES

NUMEROUS WEBSITES AND VIDEO PLATFORMS OFFER FREE EDUCATIONAL CONTENT SPECIFICALLY FOR COLLEGE ALGEBRA. KHAN ACADEMY IS A PRIME EXAMPLE, PROVIDING A COMPREHENSIVE LIBRARY OF VIDEO LESSONS, PRACTICE EXERCISES, AND QUIZZES COVERING VIRTUALLY EVERY COLLEGE ALGEBRA TOPIC. OTHER SITES LIKE YOUTUBE HOST COUNTLESS CHANNELS DEDICATED TO MATH EDUCATION, WHERE INSTRUCTORS EXPLAIN CONCEPTS IN VARIOUS WAYS. THESE RESOURCES ARE EXCELLENT FOR INDEPENDENT LEARNING, REVIEWING MATERIAL YOU MISSED IN CLASS, OR EXPLORING ALTERNATIVE EXPLANATIONS OF COMPLEX IDEAS. THE VISUAL AND AUDITORY NATURE OF VIDEO CAN OFTEN MAKE ABSTRACT CONCEPTS MORE TANGIBLE.

ONLINE FORUMS AND STUDY GROUPS

ENGAGING WITH ONLINE FORUMS AND VIRTUAL STUDY GROUPS CAN FOSTER A SENSE OF COMMUNITY AND SHARED LEARNING. PLATFORMS LIKE REDDIT HAVE DEDICATED SUBREDDITS FOR MATHEMATICS AND SPECIFIC COURSES WHERE STUDENTS CAN ASK QUESTIONS, SHARE RESOURCES, AND DISCUSS CHALLENGING PROBLEMS. CREATING OR JOINING AN ONLINE STUDY GROUP THROUGH PLATFORMS LIKE DISCORD OR WHATSAPP ALLOWS FOR REAL-TIME COLLABORATION, PEER SUPPORT, AND THE EXCHANGE OF NOTES AND STUDY TIPS. THE COLLECTIVE INTELLIGENCE OF A GROUP CAN OFTEN HELP SOLVE PROBLEMS THAT MIGHT STUMP AN INDIVIDUAL.

TEXTBOOKS AND SUPPLEMENTAL STUDY GUIDES

DON'T FORGET THE POWER OF TRADITIONAL RESOURCES! YOUR ASSIGNED COLLEGE ALGEBRA TEXTBOOK IS A PRIMARY SOURCE OF INFORMATION AND PRACTICE PROBLEMS. BEYOND THAT, MANY SUPPLEMENTAL STUDY GUIDES AND WORKBOOKS ARE AVAILABLE FOR PURCHASE OR THROUGH YOUR LIBRARY. THESE CAN OFFER ADDITIONAL PRACTICE, ALTERNATIVE EXPLANATIONS, AND SOLVED EXAMPLES THAT CAN CLARIFY DIFFICULT SECTIONS. OFTEN, THESE GUIDES ARE DESIGNED WITH THE STUDENT LEARNER IN MIND, BREAKING DOWN CONCEPTS INTO MANAGEABLE STEPS.

STRATEGIES FOR MAXIMIZING ACADEMIC ASSISTANCE IN COLLEGE ALGEBRA

SIMPLY ACCESSING ACADEMIC ASSISTANCE ISN'T ENOUGH; YOU NEED TO EMPLOY EFFECTIVE STRATEGIES TO TRULY BENEFIT FROM THE SUPPORT YOU RECEIVE. MAKING THE MOST OF YOUR TUTORING SESSIONS, STUDY GROUPS, AND ONLINE RESOURCES WILL ACCELERATE YOUR LEARNING AND DEEPEN YOUR UNDERSTANDING OF COLLEGE ALGEBRA.

BE PREPARED AND SPECIFIC WITH YOUR QUESTIONS

WHEN YOU SEEK HELP, WHETHER FROM A TUTOR, TA, OR ONLINE FORUM, ARRIVE PREPARED. BEFORE YOUR SESSION, REVIEW YOUR NOTES, IDENTIFY THE SPECIFIC CONCEPTS OR PROBLEMS YOU'RE STRUGGLING WITH, AND WRITE DOWN YOUR QUESTIONS. INSTEAD OF SAYING "I DON'T UNDERSTAND THIS CHAPTER," TRY ASKING, "I'M HAVING TROUBLE UNDERSTANDING HOW TO SOLVE QUADRATIC EQUATIONS BY COMPLETING THE SQUARE, SPECIFICALLY WHEN THE COEFFICIENT OF x^2 IS NOT 1." THIS ALLOWS THE HELPER TO PROVIDE TARGETED AND EFFICIENT ASSISTANCE.

ACTIVELY PARTICIPATE AND ENGAGE

DON'T BE A PASSIVE RECIPIENT OF INFORMATION. ASK FOLLOW-UP QUESTIONS, WORK THROUGH PROBLEMS ALONGSIDE YOUR TUTOR, AND EXPLAIN CONCEPTS BACK IN YOUR OWN WORDS. ACTIVE PARTICIPATION NOT ONLY HELPS YOU PROCESS THE INFORMATION BETTER BUT ALSO REINFORCES WHAT YOU'RE LEARNING. IF YOU'RE IN A STUDY GROUP, CONTRIBUTE YOUR

THOUGHTS AND INSIGHTS; TEACHING OTHERS IS A POWERFUL WAY TO SOLIDIFY YOUR OWN UNDERSTANDING.

PRACTICE CONSISTENTLY AND APPLY WHAT YOU LEARN

ACADEMIC ASSISTANCE IS A TOOL, NOT A MAGIC WAND. THE REAL LEARNING HAPPENS WHEN YOU CONSISTENTLY PRACTICE THE CONCEPTS AND PROBLEM-SOLVING TECHNIQUES YOU'VE LEARNED. AFTER A TUTORING SESSION OR REVIEWING A VIDEO, IMMEDIATELY TACKLE PRACTICE PROBLEMS RELATED TO THAT TOPIC. APPLY THE STRATEGIES AND INSIGHTS YOU'VE GAINED TO YOUR HOMEWORK ASSIGNMENTS AND PREPARE DILIGENTLY FOR EXAMS. THE MORE YOU PRACTICE, THE MORE INTUITIVE COLLEGE ALGEBRA WILL BECOME.

COMBINE DIFFERENT FORMS OF ASSISTANCE

DON'T LIMIT YOURSELF TO JUST ONE TYPE OF SUPPORT. SOMETIMES, A VIDEO EXPLANATION MIGHT CLICK BETTER THAN A TEXTBOOK, OR A ONE-ON-ONE TUTORING SESSION CAN CLARIFY A CONCEPT THAT A FORUM DISCUSSION DIDN'T FULLY RESOLVE. EXPERIMENT WITH DIFFERENT RESOURCES AND APPROACHES TO FIND WHAT WORKS BEST FOR YOU. A COMBINATION OF IN-PERSON HELP, ONLINE RESOURCES, AND PEER COLLABORATION CAN CREATE A ROBUST SUPPORT NETWORK.

BUILDING CONFIDENCE AND LONG-TERM SUCCESS THROUGH SUPPORT

SUCCESSFULLY NAVIGATING COLLEGE ALGEBRA AND UTILIZING ACADEMIC ASSISTANCE IS ABOUT MORE THAN JUST PASSING A COURSE; IT'S ABOUT BUILDING CONFIDENCE AND DEVELOPING CRUCIAL PROBLEM-SOLVING SKILLS THAT WILL SERVE YOU WELL THROUGHOUT YOUR ACADEMIC CAREER AND BEYOND. THE JOURNEY THROUGH COLLEGE ALGEBRA, WHEN SUPPORTED EFFECTIVELY, CAN TRANSFORM FROM A SOURCE OF ANXIETY INTO AN EMPOWERING EXPERIENCE.

BY ACTIVELY SEEKING OUT AND ENGAGING WITH THE VARIOUS FORMS OF ACADEMIC ASSISTANCE AVAILABLE, YOU ARE INVESTING IN YOUR OWN SUCCESS. EACH PROBLEM SOLVED, EACH CONCEPT MASTERED, CONTRIBUTES TO A GROWING SENSE OF COMPETENCE AND A MORE POSITIVE ATTITUDE TOWARDS MATHEMATICS. THE SKILLS YOU DEVELOP IN UNDERSTANDING AND APPLYING ALGEBRAIC PRINCIPLES ARE TRANSFERABLE TO COUNTLESS OTHER DISCIPLINES, FOSTERING ANALYTICAL THINKING AND LOGICAL REASONING. EMBRACING CHALLENGES, SEEKING HELP, AND PERSEVERING WITH THE RIGHT SUPPORT ARE THE HALLMARKS OF A SUCCESSFUL LEARNER, PAVING THE WAY FOR CONTINUED ACHIEVEMENT IN HIGHER EDUCATION AND FUTURE ENDEAVORS.

FREQUENTLY ASKED QUESTIONS

Q: WHAT ARE THE MOST COMMON REASONS STUDENTS SEEK ACADEMIC ASSISTANCE IN COLLEGE ALGEBRA?

A: STUDENTS TYPICALLY SEEK ACADEMIC ASSISTANCE IN COLLEGE ALGEBRA DUE TO THE ABSTRACT NATURE OF CONCEPTS LIKE FUNCTIONS AND VARIABLES, THE INCREASED COMPLEXITY OF PROBLEM-SOLVING TECHNIQUES COMPARED TO PRE-COLLEGE MATH, THE RAPID PACE OF COURSE MATERIAL, AND DIFFICULTIES WITH SPECIFIC TOPICS SUCH AS LOGARITHMS, EXPONENTS, OR QUADRATIC EQUATIONS. MANY ALSO STRUGGLE WITH EFFECTIVE STUDY STRATEGIES FOR MATHEMATICS.

Q: HOW CAN I FIND OUT ABOUT MY COLLEGE'S ACADEMIC ASSISTANCE RESOURCES FOR MATH?

A: YOU CAN TYPICALLY FIND INFORMATION ABOUT YOUR COLLEGE'S ACADEMIC ASSISTANCE RESOURCES BY VISITING THE MATH DEPARTMENT'S WEBSITE, CHECKING WITH YOUR ACADEMIC ADVISOR, LOOKING FOR SIGNS OR BROCHURES IN THE STUDENT SERVICES BUILDING, OR INQUIRING AT THE MAIN CAMPUS TUTORING CENTER OR LEARNING SUPPORT SERVICES OFFICE.

Q: IS IT BETTER TO USE ONLINE TUTORING OR IN-PERSON TUTORING FOR COLLEGE ALGEBRA?

A: THE EFFECTIVENESS OF ONLINE VERSUS IN-PERSON TUTORING IS HIGHLY INDIVIDUAL. IN-PERSON TUTORING OFFERS DIRECT, FACE-TO-FACE INTERACTION, WHICH SOME STUDENTS FIND MORE ENGAGING. ONLINE TUTORING PROVIDES GREATER FLEXIBILITY IN SCHEDULING AND TUTOR SELECTION, AND OFTEN UTILIZES ADVANCED INTERACTIVE TOOLS. MANY STUDENTS FIND A HYBRID APPROACH, USING BOTH AT DIFFERENT TIMES, TO BE MOST BENEFICIAL.

Q: WHAT SHOULD I DO IF I CAN'T AFFORD PROFESSIONAL TUTORING FOR COLLEGE ALGEBRA?

A: IF PROFESSIONAL TUTORING IS NOT FINANCIALLY FEASIBLE, EXPLORE FREE INSTITUTIONAL RESOURCES LIKE UNIVERSITY TUTORING CENTERS, PROFESSOR AND TA OFFICE HOURS, AND MATH LABS. MANY EDUCATIONAL WEBSITES AND VIDEO PLATFORMS (E.G., KHAN ACADEMY) OFFER FREE COMPREHENSIVE CONTENT. LOOK FOR PEER STUDY GROUPS OR ONLINE FORUMS WHERE STUDENTS HELP EACH OTHER.

Q: HOW OFTEN SHOULD I ATTEND TUTORING OR USE ACADEMIC ASSISTANCE FOR COLLEGE ALGEBRA?

A: CONSISTENCY IS KEY. IT'S GENERALLY RECOMMENDED TO ATTEND TUTORING OR UTILIZE ACADEMIC ASSISTANCE REGULARLY, PERHAPS ONCE A WEEK OR EVERY OTHER WEEK, TO STAY ON TOP OF THE MATERIAL. HOWEVER, IF YOU'RE STRUGGLING WITH A PARTICULAR CONCEPT OR PREPARING FOR AN EXAM, YOU MIGHT NEED TO INCREASE YOUR FREQUENCY OF SUPPORT SESSIONS.

Q: WHAT ARE SOME EFFECTIVE QUESTIONS TO ASK A COLLEGE ALGEBRA TUTOR?

A: EFFECTIVE QUESTIONS ARE SPECIFIC. INSTEAD OF ASKING "I DON'T GET IT," ASK "CAN YOU EXPLAIN THE STEPS FOR FACTORING A TRINOMIAL WHEN THE LEADING COEFFICIENT IS NEGATIVE?" OR "HOW DO I APPROACH WORD PROBLEMS INVOLVING LINEAR EQUATIONS?" OR "WHAT'S THE DIFFERENCE BETWEEN A RELATION AND A FUNCTION?"

Q: CAN ACADEMIC ASSISTANCE HELP ME IMPROVE MY OVERALL MATH STUDY HABITS FOR COLLEGE ALGEBRA?

A: ABSOLUTELY. MANY ACADEMIC ASSISTANCE PROGRAMS OFFER WORKSHOPS ON STUDY SKILLS, TIME MANAGEMENT, AND TEST-TAKING STRATEGIES SPECIFICALLY FOR MATH. TUTORS CAN ALSO HELP YOU DEVELOP BETTER NOTE-TAKING HABITS, PRACTICE ROUTINES, AND WAYS TO APPROACH COMPLEX PROBLEMS, ALL OF WHICH CONTRIBUTE TO IMPROVED STUDY HABITS.

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