

COLLEGE ALGEBRA COLLEGE ALGEBRA TRIG FUNCTIONS

RATIONAL EXPRESSIONS

COLLEGE ALGEBRA COLLEGE ALGEBRA TRIG FUNCTIONS RATIONAL EXPRESSIONS REPRESENT FOUNDATIONAL PILLARS IN ADVANCED MATHEMATICAL STUDIES, EQUIPPING STUDENTS WITH THE ANALYTICAL TOOLS ESSENTIAL FOR CALCULUS AND BEYOND. THIS COMPREHENSIVE GUIDE DELVES INTO THESE INTERCONNECTED CONCEPTS, EXPLORING THEIR DEFINITIONS, PROPERTIES, AND PRACTICAL APPLICATIONS. WE WILL NAVIGATE THE COMPLEXITIES OF TRIGONOMETRIC FUNCTIONS, UNRAVEL THE INTRICACIES OF RATIONAL EXPRESSIONS, AND DEMONSTRATE HOW THEY CONVERGE WITHIN THE FRAMEWORK OF COLLEGE ALGEBRA. UNDERSTANDING THESE AREAS IS PARAMOUNT FOR ACADEMIC SUCCESS IN STEM FIELDS, PROVIDING A ROBUST UNDERSTANDING OF MATHEMATICAL RELATIONSHIPS AND PROBLEM-SOLVING STRATEGIES.

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UNDERSTANDING CORE CONCEPTS IN COLLEGE ALGEBRA

COLLEGE ALGEBRA SERVES AS A CRITICAL BRIDGE BETWEEN INTRODUCTORY MATHEMATICS AND HIGHER-LEVEL QUANTITATIVE DISCIPLINES. IT EXPANDS UPON THE ALGEBRAIC PRINCIPLES LEARNED IN HIGH SCHOOL, INTRODUCING MORE ABSTRACT CONCEPTS AND SOPHISTICATED PROBLEM-SOLVING TECHNIQUES. KEY AREAS WITHIN COLLEGE ALGEBRA INCLUDE THE STUDY OF POLYNOMIAL FUNCTIONS, INEQUALITIES, SYSTEMS OF EQUATIONS, AND LOGARITHMIC AND EXPONENTIAL FUNCTIONS. THESE TOPICS BUILD A STRONG FOUNDATION FOR UNDERSTANDING COMPLEX MATHEMATICAL MODELS AND ANALYZING RELATIONSHIPS BETWEEN VARIABLES. THE MASTERY OF COLLEGE ALGEBRA IS NOT MERELY ABOUT MEMORIZING FORMULAS BUT ABOUT DEVELOPING LOGICAL REASONING AND ANALYTICAL SKILLS THAT ARE TRANSFERABLE TO VARIOUS ACADEMIC AND PROFESSIONAL CONTEXTS.

FUNCTIONS AND THEIR PROPERTIES

AT THE HEART OF COLLEGE ALGEBRA LIES THE CONCEPT OF A FUNCTION. A FUNCTION IS A RULE THAT ASSIGNS TO EACH INPUT EXACTLY ONE OUTPUT. THIS FUNDAMENTAL DEFINITION IS CRUCIAL FOR UNDERSTANDING TRANSFORMATIONS, GRAPHING, AND ANALYZING THE BEHAVIOR OF MATHEMATICAL RELATIONSHIPS. KEY PROPERTIES OF FUNCTIONS INCLUDE THEIR DOMAIN (THE SET OF ALL POSSIBLE INPUT VALUES) AND RANGE (THE SET OF ALL POSSIBLE OUTPUT VALUES). UNDERSTANDING THESE PROPERTIES ALLOWS US TO DETERMINE THE FEASIBILITY OF OPERATIONS AND PREDICT THE BEHAVIOR OF A FUNCTION UNDER DIFFERENT CONDITIONS.

POLYNOMIALS AND THEIR BEHAVIOR

POLYNOMIALS ARE EXPRESSIONS CONSISTING OF VARIABLES AND COEFFICIENTS, INVOLVING ONLY THE OPERATIONS OF ADDITION, SUBTRACTION, MULTIPLICATION, AND NON-NEGATIVE INTEGER EXPONENTS OF VARIABLES. IN COLLEGE ALGEBRA, STUDENTS LEARN TO FACTOR, SOLVE EQUATIONS INVOLVING POLYNOMIALS, AND ANALYZE THEIR GRAPHS. THE DEGREE OF A POLYNOMIAL DICTATES THE MAXIMUM NUMBER OF ROOTS (OR ZEROS) IT CAN HAVE, AND UNDERSTANDING THE END BEHAVIOR OF POLYNOMIAL GRAPHS IS ESSENTIAL FOR SKETCHING AND INTERPRETING THEM ACCURATELY.

LOGARITHMIC AND EXPONENTIAL FUNCTIONS

LOGARITHMIC AND EXPONENTIAL FUNCTIONS ARE INVERSES OF EACH OTHER AND PLAY A VITAL ROLE IN MODELING GROWTH AND DECAY PHENOMENA. EXPONENTIAL FUNCTIONS, OF THE FORM $(f(x) = a^x)$, DESCRIBE SITUATIONS WHERE A QUANTITY

INCREASES OR DECREASES AT A RATE PROPORTIONAL TO ITS CURRENT VALUE. LOGARITHMIC FUNCTIONS, $f(x) = \log_a(x)$, ARE THEIR COUNTERPARTS AND ARE USED TO SOLVE FOR EXPONENTS. UNDERSTANDING THEIR PROPERTIES, SUCH AS THE CHANGE OF BASE FORMULA AND LOGARITHMIC IDENTITIES, IS KEY TO SOLVING A WIDE RANGE OF PROBLEMS IN SCIENCE, FINANCE, AND ENGINEERING.

DELVING INTO TRIGONOMETRIC FUNCTIONS

TRIGONOMETRIC FUNCTIONS FORM A CORNERSTONE OF MATHEMATICS, PARTICULARLY IN FIELDS INVOLVING GEOMETRY, PHYSICS, AND ENGINEERING. THEY RELATE THE ANGLES OF A RIGHT TRIANGLE TO THE RATIOS OF ITS SIDE LENGTHS. BEYOND THEIR GEOMETRIC ORIGINS, TRIGONOMETRIC FUNCTIONS ARE EXTENDED TO DESCRIBE PERIODIC PHENOMENA, WAVE BEHAVIOR, AND OSCILLATIONS. A DEEP UNDERSTANDING OF THEIR DEFINITIONS, PROPERTIES, AND IDENTITIES IS INDISPENSABLE FOR ADVANCED MATHEMATICAL STUDY.

THE UNIT CIRCLE AND TRIGONOMETRIC RATIOS

THE UNIT CIRCLE IS A FUNDAMENTAL TOOL FOR UNDERSTANDING TRIGONOMETRIC FUNCTIONS FOR ALL REAL NUMBERS, NOT JUST ACUTE ANGLES. DEFINED AS A CIRCLE WITH A RADIUS OF 1 CENTERED AT THE ORIGIN, IT ALLOWS US TO DEFINE SINE, COSINE, AND TANGENT FOR ANY ANGLE BY CONSIDERING THE COORDINATES OF THE POINT WHERE THE TERMINAL SIDE OF THE ANGLE INTERSECTS THE CIRCLE. FOR AN ANGLE θ IN STANDARD POSITION, THE POINT OF INTERSECTION (x, y) ON THE UNIT CIRCLE YIELDS $\cos(\theta) = x$ AND $\sin(\theta) = y$. THE TANGENT IS THEN DEFINED AS $\tan(\theta) = \frac{\sin(\theta)}{\cos(\theta)}$, PROVIDED $\cos(\theta) \neq 0$.

KEY TRIGONOMETRIC IDENTITIES

TRIGONOMETRIC IDENTITIES ARE EQUATIONS THAT ARE TRUE FOR ALL VALUES OF THE VARIABLES FOR WHICH BOTH SIDES ARE DEFINED. THEY ARE ESSENTIAL FOR SIMPLIFYING TRIGONOMETRIC EXPRESSIONS, SOLVING TRIGONOMETRIC EQUATIONS, AND PROVING OTHER MATHEMATICAL STATEMENTS. SOME FUNDAMENTAL IDENTITIES INCLUDE THE PYTHAGOREAN IDENTITY $\sin^2(\theta) + \cos^2(\theta) = 1$, THE RECIPROCAL IDENTITIES (E.G., $\csc(\theta) = \frac{1}{\sin(\theta)}$), AND THE QUOTIENT IDENTITIES $\tan(\theta) = \frac{\sin(\theta)}{\cos(\theta)}$. MASTERING THESE IDENTITIES ALLOWS FOR ELEGANT MANIPULATION OF COMPLEX TRIGONOMETRIC EXPRESSIONS.

GRAPHS OF TRIGONOMETRIC FUNCTIONS

THE GRAPHS OF SINE, COSINE, AND TANGENT FUNCTIONS EXHIBIT PERIODIC BEHAVIOR, REPEATING THEIR PATTERNS OVER SPECIFIC INTERVALS. THE SINE AND COSINE FUNCTIONS HAVE A PERIOD OF 2π , AN AMPLITUDE OF 1, AND OSCILLATE BETWEEN -1 AND 1. THE TANGENT FUNCTION HAS A PERIOD OF π AND VERTICAL ASYMPTOTES WHERE $\cos(\theta) = 0$. UNDERSTANDING TRANSFORMATIONS OF THESE GRAPHS, SUCH AS SHIFTS, STRETCHES, AND COMPRESSIONS, ALLOWS US TO ANALYZE AND MODEL A WIDE ARRAY OF PERIODIC PHENOMENA, FROM SOUND WAVES TO ALTERNATING CURRENTS.

MASTERING RATIONAL EXPRESSIONS

RATIONAL EXPRESSIONS ARE ALGEBRAIC FRACTIONS WHERE THE NUMERATOR AND DENOMINATOR ARE POLYNOMIALS. THESE EXPRESSIONS ARE AKIN TO NUMERICAL FRACTIONS BUT INVOLVE ALGEBRAIC VARIABLES, REQUIRING SPECIFIC TECHNIQUES FOR SIMPLIFICATION, MULTIPLICATION, DIVISION, ADDITION, AND SUBTRACTION. PROFICIENCY IN MANIPULATING RATIONAL EXPRESSIONS IS CRUCIAL FOR SOLVING ALGEBRAIC EQUATIONS AND SIMPLIFYING COMPLEX MATHEMATICAL STATEMENTS ENCOUNTERED IN CALCULUS AND BEYOND.

SIMPLIFYING RATIONAL EXPRESSIONS

THE PROCESS OF SIMPLIFYING RATIONAL EXPRESSIONS INVOLVES FACTORING BOTH THE NUMERATOR AND THE DENOMINATOR AND CANCELING OUT ANY COMMON FACTORS. IT IS ANALOGOUS TO SIMPLIFYING NUMERICAL FRACTIONS BY FINDING THE GREATEST COMMON DIVISOR. FOR EXAMPLE, TO SIMPLIFY $\frac{x^2 - 4}{x - 2}$, WE FACTOR THE NUMERATOR AS $(x - 2)(x + 2)$, RESULTING IN $\frac{(x - 2)(x + 2)}{x - 2}$. ASSUMING $x \neq 2$, WE CAN CANCEL THE $(x - 2)$ TERMS TO GET $x + 2$. IT'S IMPORTANT TO NOTE ANY RESTRICTIONS ON THE VARIABLE THAT WOULD MAKE THE ORIGINAL DENOMINATOR ZERO.

OPERATIONS WITH RATIONAL EXPRESSIONS

PERFORMING ARITHMETIC OPERATIONS WITH RATIONAL EXPRESSIONS REQUIRES CAREFUL ATTENTION TO COMMON DENOMINATORS. FOR ADDITION AND SUBTRACTION, A COMMON DENOMINATOR MUST BE FOUND, OFTEN BY FINDING THE LEAST COMMON MULTIPLE (LCM) OF THE DENOMINATORS. MULTIPLICATION INVOLVES MULTIPLYING THE NUMERATORS AND DENOMINATORS SEPARATELY, FOLLOWED BY SIMPLIFICATION. DIVISION IS PERFORMED BY MULTIPLYING THE FIRST EXPRESSION BY THE RECIPROCAL OF THE SECOND EXPRESSION.

SOLVING EQUATIONS WITH RATIONAL EXPRESSIONS

EQUATIONS INVOLVING RATIONAL EXPRESSIONS, KNOWN AS RATIONAL EQUATIONS, OFTEN REQUIRE CLEARING THE DENOMINATORS TO TRANSFORM THEM INTO POLYNOMIAL EQUATIONS. THIS IS ACHIEVED BY MULTIPLYING BOTH SIDES OF THE EQUATION BY THE LEAST COMMON DENOMINATOR (LCD) OF ALL THE RATIONAL EXPRESSIONS PRESENT. AFTER SOLVING THE RESULTING POLYNOMIAL EQUATION, IT IS ESSENTIAL TO CHECK FOR EXTRANEOUS SOLUTIONS, WHICH ARE SOLUTIONS THAT SATISFY THE TRANSFORMED EQUATION BUT NOT THE ORIGINAL EQUATION BECAUSE THEY MAKE A DENOMINATOR ZERO.

THE INTERPLAY: COLLEGE ALGEBRA, TRIG FUNCTIONS, AND RATIONAL EXPRESSIONS

THE TRUE POWER OF THESE MATHEMATICAL CONCEPTS EMERGES WHEN THEY ARE INTEGRATED. COLLEGE ALGEBRA PROVIDES THE OVERARCHING FRAMEWORK, WHILE TRIGONOMETRIC FUNCTIONS AND RATIONAL EXPRESSIONS REPRESENT SPECIALIZED TOOLS WITHIN THAT FRAMEWORK. FOR INSTANCE, SOLVING TRIGONOMETRIC EQUATIONS MAY INVOLVE ALGEBRAIC MANIPULATION OF RATIONAL EXPRESSIONS THAT ARISE FROM IDENTITIES OR SPECIFIC FORMS OF THE EQUATION. CONVERSELY, UNDERSTANDING THE DOMAIN AND RANGE OF TRIGONOMETRIC FUNCTIONS CAN BE VIEWED THROUGH THE LENS OF ALGEBRAIC FUNCTIONS AND THEIR CONSTRAINTS.

COMBINING ALGEBRAIC AND TRIGONOMETRIC TECHNIQUES

MANY PROBLEMS IN CALCULUS AND PHYSICS REQUIRE THE INTEGRATION OF ALGEBRAIC AND TRIGONOMETRIC CONCEPTS. FOR EXAMPLE, WHEN ANALYZING THE MOTION OF A PROJECTILE, TRIGONOMETRIC FUNCTIONS ARE USED TO DESCRIBE THE PATH, WHILE ALGEBRAIC METHODS ARE EMPLOYED TO DETERMINE FACTORS LIKE TIME OF FLIGHT OR MAXIMUM HEIGHT. SIMILARLY, CALCULUS APPLICATIONS OFTEN INVOLVE DIFFERENTIATING OR INTEGRATING FUNCTIONS THAT ARE COMBINATIONS OF POLYNOMIALS AND TRIGONOMETRIC TERMS, NECESSITATING A FIRM GRASP OF BOTH.

RATIONAL EXPRESSIONS IN TRIGONOMETRIC CONTEXTS

RATIONAL EXPRESSIONS FREQUENTLY APPEAR WHEN WORKING WITH TRIGONOMETRIC FUNCTIONS, PARTICULARLY WHEN DEALING WITH IDENTITIES OR SPECIFIC FORMS OF EQUATIONS. FOR EXAMPLE, THE TANGENT FUNCTION ITSELF IS A RATIONAL EXPRESSION $\tan(\theta) = \frac{\sin(\theta)}{\cos(\theta)}$. MORE COMPLEX IDENTITIES, SUCH AS THOSE INVOLVING SECANT, COSECANT, COTANGENT, AND THEIR RELATIONSHIPS WITH SINE AND COSINE, OFTEN LEAD TO ALGEBRAIC MANIPULATIONS OF RATIONAL FORMS. SOLVING EQUATIONS LIKE $\sec(\theta) = 2\tan(\theta)$ WILL INEVITABLY

INVOLVE ALGEBRAIC TECHNIQUES FOR RATIONAL EXPRESSIONS.

GRAPHING COMBINED FUNCTIONS

UNDERSTANDING THE GRAPHICAL BEHAVIOR OF FUNCTIONS THAT COMBINE ALGEBRAIC AND TRIGONOMETRIC ELEMENTS IS A KEY SKILL DEVELOPED IN COLLEGE ALGEBRA. FOR INSTANCE, FUNCTIONS LIKE $(f(x) = x \sin(x))$ EXHIBIT A BEHAVIOR THAT IS INFLUENCED BY BOTH THE LINEAR GROWTH OF (x) AND THE PERIODIC OSCILLATION OF $(\sin(x))$. ANALYZING SUCH GRAPHS REQUIRES AN UNDERSTANDING OF THE INDIVIDUAL COMPONENTS AND HOW THEY INTERACT, OFTEN INVOLVING THE CONSIDERATION OF ASYMPTOTES OR REGIONS WHERE THE FUNCTION IS UNDEFINED, POTENTIALLY DUE TO RATIONAL COMPONENTS.

APPLICATIONS AND PROBLEM-SOLVING STRATEGIES

THE CONCEPTS DISCUSSED ARE NOT MERELY ACADEMIC EXERCISES; THEY ARE FUNDAMENTAL TO SOLVING REAL-WORLD PROBLEMS ACROSS NUMEROUS DISCIPLINES. FROM ENGINEERING AND COMPUTER SCIENCE TO ECONOMICS AND BIOLOGY, THE ABILITY TO MODEL AND ANALYZE PHENOMENA USING ALGEBRAIC PRINCIPLES, TRIGONOMETRIC RELATIONSHIPS, AND RATIONAL EXPRESSIONS IS INVALUABLE.

MODELING REAL-WORLD PHENOMENA

TRIGONOMETRIC FUNCTIONS ARE ESSENTIAL FOR MODELING PERIODIC PHENOMENA SUCH AS SOUND WAVES, LIGHT WAVES, ALTERNATING CURRENT, AND SEASONAL VARIATIONS. RATIONAL EXPRESSIONS ARE USED IN VARIOUS FIELDS, INCLUDING ECONOMICS FOR COST AND PROFIT FUNCTIONS, AND IN PHYSICS FOR DESCRIBING RELATIONSHIPS INVOLVING INVERSE SQUARES OR PROPORTIONS. COLLEGE ALGEBRA PROVIDES THE TOOLKIT TO SET UP THESE MODELS, SOLVE FOR UNKNOWN, AND INTERPRET THE RESULTS IN A MEANINGFUL CONTEXT.

CALCULUS PREPARATIONS

A ROBUST UNDERSTANDING OF COLLEGE ALGEBRA, TRIGONOMETRIC FUNCTIONS, AND RATIONAL EXPRESSIONS IS A PREREQUISITE FOR SUCCESS IN CALCULUS. CALCULUS OFTEN INVOLVES ANALYZING THE RATES OF CHANGE AND ACCUMULATION OF QUANTITIES THAT ARE DESCRIBED BY THESE MATHEMATICAL TOOLS. FOR EXAMPLE, FINDING THE DERIVATIVE OF A COMPLEX FUNCTION MIGHT INVOLVE APPLYING THE QUOTIENT RULE TO A RATIONAL EXPRESSION CONTAINING TRIGONOMETRIC TERMS. MASTERING THESE FOUNDATIONAL CONCEPTS ENSURES A SMOOTHER TRANSITION AND DEEPER COMPREHENSION OF CALCULUS TOPICS.

DEVELOPING CRITICAL THINKING SKILLS

THE PROCESS OF SOLVING PROBLEMS INVOLVING COLLEGE ALGEBRA, TRIG FUNCTIONS, AND RATIONAL EXPRESSIONS CULTIVATES ESSENTIAL CRITICAL THINKING AND PROBLEM-SOLVING SKILLS. STUDENTS LEARN TO BREAK DOWN COMPLEX PROBLEMS INTO SMALLER, MANAGEABLE PARTS, IDENTIFY RELEVANT MATHEMATICAL TOOLS, AND APPLY THEM SYSTEMATICALLY. THIS ANALYTICAL APPROACH IS HIGHLY TRANSFERABLE AND BENEFICIAL IN ANY FIELD THAT REQUIRES LOGICAL REASONING AND QUANTITATIVE ANALYSIS.

FAQ SECTION

Q: WHAT IS THE PRIMARY ROLE OF COLLEGE ALGEBRA IN A STUDENT'S ACADEMIC JOURNEY?

A: COLLEGE ALGEBRA SERVES AS A CRUCIAL BRIDGE, EXPANDING UPON FOUNDATIONAL ALGEBRAIC PRINCIPLES TO INTRODUCE MORE ABSTRACT CONCEPTS AND SOPHISTICATED PROBLEM-SOLVING TECHNIQUES NECESSARY FOR HIGHER-LEVEL MATHEMATICS AND STEM FIELDS.

Q: HOW ARE TRIGONOMETRIC FUNCTIONS RELATED TO RATIONAL EXPRESSIONS IN COLLEGE ALGEBRA?

A: TRIGONOMETRIC FUNCTIONS CAN OFTEN BE EXPRESSED OR MANIPULATED AS RATIONAL EXPRESSIONS, SUCH AS THE TANGENT FUNCTION ($\tan(\theta) = \frac{\sin(\theta)}{\cos(\theta)}$). SOLVING TRIGONOMETRIC EQUATIONS CAN ALSO LEAD TO THE SIMPLIFICATION AND MANIPULATION OF RATIONAL EXPRESSIONS.

Q: WHY IS MASTERING THE UNIT CIRCLE IMPORTANT FOR UNDERSTANDING TRIGONOMETRIC FUNCTIONS?

A: THE UNIT CIRCLE IS FUNDAMENTAL BECAUSE IT ALLOWS FOR THE DEFINITION AND UNDERSTANDING OF TRIGONOMETRIC FUNCTIONS FOR ALL REAL NUMBERS, NOT JUST ACUTE ANGLES, BY RELATING ANGLES TO COORDINATES ON THE CIRCLE.

Q: WHAT ARE EXTRANEEOUS SOLUTIONS, AND WHY ARE THEY IMPORTANT WHEN SOLVING RATIONAL EQUATIONS?

A: EXTRANEEOUS SOLUTIONS ARE VALUES THAT SATISFY A TRANSFORMED EQUATION BUT NOT THE ORIGINAL EQUATION, TYPICALLY BECAUSE THEY MAKE A DENOMINATOR ZERO IN THE ORIGINAL RATIONAL EQUATION. IDENTIFYING AND EXCLUDING THEM IS CRITICAL FOR CORRECT PROBLEM-SOLVING.

Q: CAN YOU PROVIDE AN EXAMPLE OF HOW RATIONAL EXPRESSIONS ARE USED IN REAL-WORLD MODELING?

A: YES, IN ECONOMICS, RATIONAL EXPRESSIONS CAN MODEL AVERAGE COST FUNCTIONS, WHERE TOTAL COST IS DIVIDED BY THE NUMBER OF UNITS PRODUCED. IN PHYSICS, THEY MIGHT REPRESENT RELATIONSHIPS INVOLVING INVERSE PROPORTIONS.

Q: WHAT IS THE SIGNIFICANCE OF TRIGONOMETRIC IDENTITIES IN COLLEGE ALGEBRA?

A: TRIGONOMETRIC IDENTITIES ARE ESSENTIAL FOR SIMPLIFYING COMPLEX TRIGONOMETRIC EXPRESSIONS, SOLVING TRIGONOMETRIC EQUATIONS, AND PROVING OTHER MATHEMATICAL STATEMENTS, MAKING THEM POWERFUL TOOLS FOR MANIPULATION AND ANALYSIS.

Q: HOW DO TRANSFORMATIONS OF TRIGONOMETRIC GRAPHS IMPACT THEIR INTERPRETATION?

A: TRANSFORMATIONS SUCH AS SHIFTS, STRETCHES, AND COMPRESSIONS ALTER THE PERIOD, AMPLITUDE, AND PHASE OF TRIGONOMETRIC FUNCTIONS, ALLOWING THEM TO ACCURATELY MODEL A WIDER RANGE OF PERIODIC REAL-WORLD PHENOMENA.

Q: WHY IS A STRONG FOUNDATION IN COLLEGE ALGEBRA, TRIG FUNCTIONS, AND

RATIONAL EXPRESSIONS CRUCIAL FOR CALCULUS?

A: CALCULUS HEAVILY RELIES ON THESE FOUNDATIONAL CONCEPTS FOR DIFFERENTIATING AND INTEGRATING VARIOUS FUNCTIONS, ANALYZING RATES OF CHANGE, AND SOLVING COMPLEX MATHEMATICAL MODELS THAT OFTEN COMBINE ALGEBRAIC, TRIGONOMETRIC, AND RATIONAL ELEMENTS.

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